

ENGLISH	<p>Sharing thoughts and feelings</p> <p>Students engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, various types of stories, rhyming verse and poems.</p> <p>Through texts, students explore characters, settings and events, and language and visual features. They make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.</p> <p>Students engage in shared and independent writing and/or learning experiences to create short texts (for example: pictorial representations, short statements, performances and short recounts) to retell, interact and share ideas about stories and express their preferences for characters and texts.</p>
MATHS	<p>As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they will:</p> <ul style="list-style-type: none"> • use physical and virtual materials to look for and make connections between number names, numerals and quantities. • learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts. • develop a sense of sameness, difference and change when engaging in play-based activities about patterns. • develop a sense of sameness, difference and change when engaging in play-based activities describing position and location. • bring mathematical meaning to the use of familiar terms and language when they pose and respond to questions and explain their thinking and reasoning. • explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data.
SCIENCE	<p>Our living world</p> <p>In this unit, students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.</p>
HEALTH	<p>I can do it</p> <p>In this unit students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.</p>
HPE	<p>Let's get moving</p> <p>Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.</p>
THE ARTS	<p>Let's sing and play together</p> <p>In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music.</p>
HOMEWORK	<p>Homework will include home readers and irregular word work.</p>
EVENTS	<p>11.02 Parent Meet & Greets P-2 14.02 Welcome BBQ & Badge Presentation Ceremony 27.02 School Photos 24.03 Prep Parade 27.03 Interhouse Cross Country 28.03 Toowoomba Show Holiday 31.03 Parent Teacher Interviews</p>