

ENGLISH	<p><b>Reading, viewing and comprehending informative texts; Writing and creating informative texts</b></p> <p>Students engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. These texts include topics that reflect upon and expand their world. They consist of a range of literature from Australian and world authors, including First Nations Australian authors.</p> <p>Students make connections between layout, images and text types. They expand topic-specific vocabulary through planned and informal experiences with texts, images, and objects.</p> <p>Students draw and write to create short texts that record and report ideas or events using learnt vocabulary.</p>
MATHS	<p><b>Number, Measurement</b></p> <p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> <li>• look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences</li> <li>• explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems</li> <li>• build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.</li> </ul>
SCIENCE	<p><b>Our material world</b></p> <p>In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.</p>
THE ARTS	<p><b>Musical Characters in Action</b></p> <p>In this unit students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p>
HPE	<p>In PE lessons, Prep students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for modified running, jumping and throwing events.</p>
HEALTH	<p>Prep students are completing their health unit, 'I Can Do It'. Students are demonstrating their understanding of their personal identity and how and where they can play safely and interact positively with others.</p>
HOMEWORK	<p>Homework will include home readers and sight words.</p>
EVENTS	<p>24 April ANZAC Day Service  25 April ANZAC Day  29 April Cross Country  6 May Mothers' Day Stall  14 May Prep &amp; Year 1 Amaroo Excursion  15 May Book Fair commences  21 May National Simultaneous Storytime  13 June Interhouse Athletics  23 June Report Cards go home</p>