

ENGLISH	<p>Engaging with stories for enjoyment. Students engage with a variety of texts for enjoyment including picture books, stories and films. They participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings. Texts may include traditional oral narratives and literature of First Nations Australians. Students make connections between characters, setting and events and link ideas to personal experiences. Students interact with others for the purpose of retelling a short, spoken text.</p>
MATHS	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> • Number and place value - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, representing quantities, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals. • Patterns and algebra - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns, identifying patterns within counting sequences. • Using units of measurement - sequencing stages within an activity, comparing duration of events using time language, directly comparing the size of objects, describing the objects. • Location and transformation - using positional language to describe location, identifying positional opposites, representing locations with models and images.
SCIENCE	<p>Our living world In this unit, students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.</p>
HEALTH	<p>I can do it In this unit students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.</p>
HPE	<p>Students will practise their ball skills and prepare for the upcoming Cross Country.</p>
THE ARTS	<p>Save the world In this unit students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p>
HOMEWORK	<p>Homework will include home readers and irregular word work.</p>
EVENTS	<p>26th January Australia Day Holiday 6th February Parent Meet & Greet (P-3) 9th February Welcome BBQ & Badge Presentation Ceremony 29 February School Photos 25th March Parent Teacher Interviews 28th March Inter-house Cross Country 29th March Good Friday</p>