

ENGLISH	<p>Exploring & Retelling Stories Students engage with a variety of literature including the oral narrative traditions and literature of First Nations Australians through picture books, stories, short films, animations and texts written by Australian and world authors. Sequences of events and everyday happenings with recognisable characters are evident in these texts. Students discuss features of stories including plot, character and settings and make connections with their own experiences. They retell key events through writing, drawing and/or digital tools and share ideas with peers.</p>
MATHS	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> • Number and place value - count numbers, represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence, represent and order 'teen' numbers, show standard partitioning of teen numbers, flexibly partition teen numbers, describe teen numbers referring to the ten and ones, describe growing patterns, represent two-digit numbers, represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, investigate subtraction and explore commutativity. • Using units of measurement - sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations, investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units. • Data representation and interpretation - ask a suitable question for gathering data, gather, record and represent data. • Chance - describe the outcomes of familiar events.
SCIENCE	<p>Living adventure In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.</p>
HEALTH	<p>We All Belong Students recognise similarities and differences in individuals and groups and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.</p>
THE ARTS	<p>Save the world In this unit students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p>
HPE	<p>Students will practise their ball skills and prepare for the upcoming Cross Country.</p>
HOMEWORK	<p>Homework this term will include home readers, irregular words, and spelling. Home readers, irregular words and spelling will be sent home on Monday and will need to be returned each Friday. Irregular words and spelling will be tested each Friday.</p>
EVENTS	<p>26th January Australia Day Holiday 6th February Parent Meet & Greet (P-3) 9th February Welcome BBQ & Badge Presentation Ceremony 29 February School Photos 25th March Parent Teacher Interviews 28th March Inter-house Cross Country 29th March Good Friday</p>