

ENGLISH	<p>Exploring characters</p> <p>In this unit, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students explore sequences of events and how characters and events are portrayed through language. Students express opinions about a familiar character and plan and write a new story adapting an idea.</p>
MATHS	<p>Number and place value – Students will be representing two-digit numbers; reading and writing two-digit numbers; using the twos, fives and tens counting sequence and investigating twos, fives and tens number sequences. They will be working on addition and subtraction by using part-part-whole to solve problems. Students will learn addition number facts and begin representing simple multiplication and division problems.</p> <p>Using units of measurement – We will continue to practise ordering days of the week and months of the year, using calendars to record and plan significant events, connect seasons to the months of the year, compare lengths of objects, measure and compare lengths using non-standard units.</p> <p>Chance – Students will be investigating everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible.</p> <p>Data representation and interpretation – We will be collecting simple data, recording data in lists and tables, displaying data in a picture graph and describing outcomes of data investigations.</p>
SCIENCE	<p>Mix, make and use</p> <p>This Term, students will investigate combinations of different materials such as wood, fabric, metal, glass, plastic, leather, and wool. They will give reasons for the selection of particular materials according to their properties and purpose. Students will develop their understanding that science involves asking questions, describing changes to familiar objects and materials. They will describe these changes made to materials when combining them to make a lunch bag that has a purpose in everyday life. Students will pose questions, make predictions and follow instructions to record observations in a guided investigation. They will represent and communicate their observations using interesting scientific language.</p>
HASS	<p>Present connections to places</p> <p>In this unit students will explore how people are connected to their place and other places in the world. They will learn about places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale. Students will also understand the purposes of why people are connected to various places.</p>
HEALTH	<p>Stay safe</p> <p>In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.</p>
TECHNOLOGY	<p>Spin it!</p> <p>Students will discover their designing and creating skills! They will explore the characteristics and properties of different materials and parts that are used to produce designed solutions. They will put all of this learning into action to design and make their own spinning toy.</p>
THE ARTS	<p>Save the world</p> <p>In this unit students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p>
HPE	<p>Students will practise their ball skills and prepare for the upcoming Cross Country.</p>
HOMEWORK	<p>Homework will be sent home on Monday and returned on Thursday each week. Homework will include home reading, a spelling activity and some simple maths revision. Please make sure students remember to bring in their homework folders on Thursday.</p>
EVENTS	<p>26th January Australia Day Holiday 6th February Parent Meet & Greet (P-3) 9th February Welcome BBQ & Badge Presentation Ceremony 29 February School Photos 25th March Parent Teacher Interviews 28th March Inter-house Cross Country 29th March Good Friday</p>