

ENGLISH	<p>Investigating author's language in a familiar narrative</p> <p>In this unit students read a narrative and examine and analyse the language features and techniques used by the author. They create a new version of a chapter for the narrative "Rowan of Rin" for an audience of their peers.</p>
MATHS	<p>Through the proficiency strands - Understanding, Fluency, Problem-solving and Reasoning - students have opportunities to develop understandings of the following:</p> <ul style="list-style-type: none"> • Number and place value - make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks. • Fractions and decimals - communicate sequences of simple fractions. • Patterns and algebra - use properties of numbers to continue patterns. • Using units of measurement - use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths. • Chance - compare dependent and independent events, describe probabilities of everyday events. • Data representation and interpretation - collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.
SCIENCE	<p>Here today, gone tomorrow</p> <p>In this unit, students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.</p>
HASS	<p>Australia before, during and after European settlement</p> <p>In this unit, students will investigate aspects of life before, during and after European settlement of Australia. They will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were, and continue to be, affected by British colonisation and the enactment of terra nullius. Students will analyse the experiences of contact between Australia's First Peoples and others, and make connections between world history events between the 1400s and the 1800s. Students will also examine the purpose of laws and distinguish between rules and laws while exploring the diversity of different groups in their local community. They will also consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.</p>
HEALTH	<p>Good friends</p> <p>In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.</p>
TECHNOLOGY	<p>Repurpose it!</p> <p>In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will use recycled materials to design and make foot protection that they can wear for a complete lap of the oval.</p>
HPE	<p>Students will practise their ball skills and prepare for the upcoming Cross Country.</p>
THE ARTS	<p>Musical characters and action</p> <p>In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically.</p>
HOMEWORK	<p>Students in Year 4 will be encouraged to think of things to be grateful for every week. They will also be required to revise their number facts and spelling and read each night.</p>
EVENTS	<p>26th January Australia Day Holiday 7th February Parent Meet & Greet (4-6) 9th February Welcome BBQ & Badge Presentation Ceremony 29 February School Photos 25th March Parent Teacher Interviews 28th March Inter-house Cross Country 29th March Good Friday</p>