

ENGLISH	<p><b>Reading, viewing and comprehending informative texts; Writing and creating informative texts</b></p> <p>Students engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. These texts include topics that reflect upon and expand their world. They consist of a range of literature from Australian and world authors, including First Nations Australian authors.</p> <p>Students make connections between layout, images and text types. They expand topic-specific vocabulary through planned and informal experiences with texts, images, and objects.</p> <p>Students draw and write to create short texts that record and report ideas or events using learnt vocabulary.</p>
MATHS	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> <li>• Number and place value - count to identify how many; recall forwards and backwards counting sequences; compare quantities; connect number names, numerals and quantities; represent quantities; partition quantities; subitise collections to five.</li> <li>• Patterns and algebra - describe repeating patterns, continue repeating patterns, describe repeating patterns using number.</li> <li>• Using units of measurement - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.</li> <li>• Shape - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two dimensional shapes.</li> <li>• Location and transformation - identify positions, describe movement, give and follow movement directions, explore locations.</li> <li>• Data representation and interpretation - use questions to collect information.</li> </ul>
SCIENCE	<p><b>Our material world</b></p> <p>In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.</p>
THE ARTS	<p><b>Save the world</b></p> <p>In this unit students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p>
HPE	<p>Students will participate in skipping games and tagging games. They will learn and practise techniques required for the athletics carnival.</p>
HOMEWORK	<p>Homework will include home readers and sight words.</p>
EVENTS	<p>17 April Cross Country  24 April ANZAC Day Service  25 April ANZAC Day  8 May Mothers' Day Stall  16 May Book Fair commences  22 May National Simultaneous Storytime  12 June P-2 Mini Carnival  14 June Report Cards go home</p>