

ENGLISH	<p><b>Informative texts</b></p> <p>In this unit students participate in shared reading and viewing of authentic texts including non-fiction texts. These texts include topics being studied in other learning areas, oral narrative traditions and literature of First Nations Australians and new content on familiar topics with supporting illustrations and diagrams.</p> <p>Students explore how texts such as reports and factual descriptions are organised according to their purpose. Students create a short informative text to report on a familiar topic. They write simple sentences with punctuation, topic-specific vocabulary, and a small number of details. They write using unjoined upper-case and lower-case letters and spell most one- and two-syllable words with taught common letter patterns and taught common grammatical morphemes. They will use an increasing number of high-frequency words.</p>
MATHS	<p>Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> <li>• <b>Number and place value</b> - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.</li> <li>• <b>Fractions and decimals</b> - investigate wholes and halves, partition to make equal parts.</li> <li>• <b>Money and financial mathematics</b> - explore features of Australian coins.</li> <li>• <b>Patterns and algebra</b> - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.</li> <li>• <b>Using units of measurement</b> - describe the duration of an hour, explore and tell time to the hour.</li> <li>• <b>Shape</b> - investigate the features of three-dimensional objects and two-dimensional shapes and describe two-dimensional shapes and three-dimensional objects.</li> <li>• <b>Location and transformation</b> - explore and describe location, investigate and describe position, direction and movement, interpret directions.</li> </ul>
SCIENCE	<p><b>Material madness</b></p> <p>In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.</p> <p>Students respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects. They use a range of methods to sort information and collect and record observations, comparing them with the observations of others. They modify a material for a given purpose, test their modifications and compare their observations with predictions.</p>
HAAS	<p><b>My changing life</b></p> <p>In this unit students will explore the following inquiry question: <i>How has my family and daily life changed over time?</i></p> <p>Learning opportunities support students to:</p> <ul style="list-style-type: none"> <li>• compare aspects of their daily lives to aspects of daily life for people in their family in the past</li> <li>• respond to questions about the recent past</li> <li>• sequence and describe events of personal significance using terms to describe the passing of time</li> <li>• examine sources, such as images, objects and family stories, that have personal significance</li> <li>• share stories about the past.</li> </ul>
THE ARTS	<p><b>Save the world</b></p> <p>In this unit students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p>
HPE	<p>Students will participate in skipping games and tagging games. They will learn and practise techniques required for the athletics carnival.</p>
HOMEWORK	<p>Homework this term will include home readers, sight words, and spelling.</p> <p>Home readers and spelling will be sent home on Monday and will need to be returned on Friday.</p> <p>Sight words and spelling will be tested each Friday.</p>
EVENTS	<p>17 April Cross Country  24 April ANZAC Day Service  25 April ANZAC Day  8 May Mothers' Day Stall  16 May Book Fair commences  22 May National Simultaneous Storytime  12 June P-2 Mini Carnival  14 June Report Cards go home</p>