

ENGLISH	<p>Creating information reports</p> <p>In this unit students engage with a variety of informative texts with content of increasing complexity and technicality about topics of interest or topics being studied in other learning areas. They explore how texts such as factual descriptions, information reports, procedures and explanations are typically structured and presented relevant to purpose. Students examine how language features and images extend meaning. They use these texts as models to create their own report to present to an audience.</p>
MATHS	<p>In this, unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning - students have opportunities to develop understandings of the following:</p> <ul style="list-style-type: none"> • Number and place value - Adding, subtracting and partitioning numbers • Students recall addition and subtraction facts and apply place value understanding to partition, rearrange and regroup numbers.
SCIENCE	<p>Spinning Earth</p> <p>In this unit, students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. Students will represent their data in tables and simple column graphs to identify patterns and explain their results. They will identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives. Students will explore the relationship between the sun and Earth to identify where people use science knowledge in their lives. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.</p>
HASS	<p>Our unique communities</p> <p>In this unit students:</p> <ul style="list-style-type: none"> • identify individuals, events and aspects of the past that have significance in the present • identify and describe aspects of their community that have changed and remained the same over time • explain how and why people participate in and contribute to their communities • identify a point of view about the importance of different celebrations and commemorations to different groups • pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions • sequence information about events and the lives of individuals in chronological order • communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.
HEALTH	<p>Culture in Australia: Positive interactions</p> <p>In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.</p>
TECHNOLOGY	<p>What's for lunch?</p> <p>In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.</p>
HPE	<p>Students will be participating in circuits that will assist with skills required for athletics events. They will learn and practise techniques required for the athletics carnival.</p>
THE ARTS	<p>Musical characters and action</p> <p>In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p>
HOMEWORK	<p>Homework tasks will be aligned with the key learning areas of maths and literacy and are designed to consolidate concepts learnt each week. Homework is due on Fridays.</p>
EVENTS	<p>17 April Cross Country 24 April ANZAC Day Service 25 April ANZAC Day 8 May Mothers' Day Stall 16 May Book Fair commences 22 May National Simultaneous Storytime 5 June Sing Out for Senior Choir 13 June Interhouse Athletics Carnival 3 - 6 14 June Report Cards go home</p>