

ENGLISH	<p>Informative Texts: In this unit, students will read, view and comprehend informative texts. They will use their knowledge of informative texts to create written and/or multimodal texts for purposes and audiences. They will develop ideas using details from learnt topics, topics of interest or texts from other learning areas.</p>
MATHS	<p>Number and place value - recognise, read and represent five-digit numbers; identify and describe place value in five-digit numbers; partition numbers using standard and non-standard place value parts; compare and order five-digit numbers; identify odd and even numbers; make generalisations about the properties of odd and even numbers; make generalisations about adding, subtracting, multiplying and dividing odd and even numbers; recall 3s, 6s and 9s facts; solve multiplication and division problems; use informal recording methods and strategies for calculations; apply mental and written strategies to computation.</p> <p>Location and transformation - investigate the features on maps and plans; identify the need for legends; investigate the language of location, direction and movement; find locations using turns and everyday directional language; identify cardinal points of a compass; investigate compass directions on maps; investigate the purpose of scale; apply scale to maps and plans; explore mapping conventions, plan and plot routes on maps; explore appropriate units of measurement and calculate distances using scales.</p> <p>Geometric reasoning - identify angles, construct and label right angles, identify and construct angles not equal to a right angle, mark angles not equal to a right angle.</p>
SCIENCE	<p>Ready, set, grow!</p> <p>In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions. Students will identify investigable questions and make predictions based on prior knowledge. They will discuss ways to conduct investigations safely and make and record observations with accuracy. They will use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions.</p>
HASS	<p>Australia before, during and after European settlement</p> <p>In this unit, students will investigate aspects of life before, during and after European settlement of Australia. They will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were, and continue to be, affected by British colonisation and the enactment of terra nullius. Students will analyse the experiences of contact between Australia's First Peoples and others, and make connections between world history events between the 1400s and the 1800s.</p> <p>Students will also examine the purpose of laws and distinguish between rules and laws while exploring the diversity of different groups in their local community. They will also consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.</p>
HEALTH	<p>Good friends</p> <p>In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.</p>
TECHNOLOGY	<p>Repurpose it!</p> <p>In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will use recycled materials to design and make a creative garden critter.</p>
HPE	<p>Students will participate in circuits that will assist with skills required for athletics events. Students will learn and practise techniques required for the athletics carnival.</p>
THE ARTS	<p>Musical characters and action</p> <p>In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p>
HOMEWORK	<p>Students in Year 4 will be encouraged to think of things to be grateful for every week. They will also be required to revise their number facts and spelling, and read each night.</p>

EVENTS

17 April	Cross Country
24 April	ANZAC Day Service
25 April	ANZAC Day
26 April	Instrumental Music Workshop
8 May	Mothers' Day Stall
15 May	Year 4 / 5 Excursion to Amaroo
16 May	Book Fair commences
22 May	National Simultaneous Storytime
5 June	Sing Out for Senior Choir
13 June	Interhouse Athletics Carnival 3 - 6
14 June	Report Cards go home