

ENGLISH	<p>Informative texts In this unit, students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors. They explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text. Students use texts as models to create a multimodal report to present to an audience.</p>
MATHS	<p>In this unit students focus on</p> <ul style="list-style-type: none"> • Number and place value - round and estimate; solve multiplication and division problems with no remainders; solve problems using mental computation strategies; explore and identify factors and multiples • Fractions and decimals - make connections between fractional numbers and decimals • Patterns and algebra - create and continue patterns involving whole numbers, fractions and decimals • Shape - represent three-dimensional objects with two-dimensional representations • Location and transformation - reflection and rotation symmetry, create transformations • Geometric reasoning – identify angles; the size of angles to establish benchmarks; construct and measure angles • Data representation and interpretation - construct and interpret data displays; reason with data
SCIENCE	<p>Survival in the environment In this unit students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will investigate the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments. Students will use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.</p>
HASS	<p>Managing Australian communities In this unit, students</p> <ul style="list-style-type: none"> • investigate the importance of laws and regulations in managing people and environments in Australian communities • explore the influence of people on the human characteristics of places, including the organisation of space through zoning • investigate environmental challenges such as natural hazards and their effect on Australian communities • explore the principles involved in minimising the harmful effects of natural hazards • interpret data to evaluate the ways citizens responded to an Australian natural hazard • propose ways in which citizens can respond to natural hazards and describe the possible effects of actions
HEALTH	<p>Emotional interactions In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.</p>
TECHNOLOGY	<p>Design for nature: Students will link their Design and Technology unit with Science to design a product to meet an identified need or opportunity for a created creature.</p>
HPE	<p>Students will participate in circuits that will assist with skills required for athletics events. Students will learn and practise techniques required for the athletics carnival.</p>
THE ARTS	<p>Going to the movies In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p>
JAPANESE	<p>Term Two's unit focuses on important people - family and friends. Students will translate and write sentences about their family in Japanese.</p>
HOMEWORK	<p>Science, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus.</p>

EVENTS

17 April	Cross Country
24 April	ANZAC Day Service
25 April	ANZAC Day
26 April	Instrumental Music Workshop
8 May	Mothers' Day Stall
15 May	Year 4 / 5 Excursion to Amaroo
16 May	Book Fair commences
22 May	National Simultaneous Storytime
5 June	Sing Out for Senior Choir
13 June	Interhouse Athletics Carnival 3 - 6
14 June	Report Cards go home