

<b>ENGLISH</b>	<p><b>Create a short, spoken text to retell an experience</b></p> <p>Students create a short talk to retell an experience and describe how it made them feel. They will choose an experience that they remember well. This may include an event, classroom experience or celebration, for example: birthday, religious festival, family reunion, cultural festival, or sports day. They can draw or paint a picture of this experience. When students listen to each other they will practise paying attention to what others say and they will practise asking questions. The students will deliver their talk to small groups of their peers.</p>
<b>MATHS</b>	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> <li>• Using units of measurement - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events</li> <li>• Number and place value - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole</li> <li>• Patterns and algebra - identify, copy, continue and describe growth patterns, describe equal quantities</li> <li>• Data representation and interpretation - identify questions, answer yes/no questions, use data displays to answer simple questions</li> </ul>
<b>SCIENCE</b>	<p><b>Weather watch</b></p> <p>In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.</p>
<b>TECHNOLOGY</b>	<p>The students will be using the Reading Eggs Program and the Paint Program.</p> <p><b>Digital Technologies (Computers: Handy helpers)</b></p> <p>In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life.</p>
<b>HASS</b>	<p><b>My family history</b></p> <p>In this unit students will explore the following inquiry question: What is my history and how do I know?</p> <p>Learning opportunities support students to:</p> <ul style="list-style-type: none"> <li>• explore the nature and structure of families</li> <li>• identify their own personal history, particularly their own family backgrounds and relationships</li> <li>• examine diversity within their family and others</li> <li>• investigate familiar ways family and friends commemorate past events that are important to them</li> <li>• recognise how stories of families and the past can be communicated through sources that represent past events</li> <li>• present stories about personal and family events in the past that are commemorated.</li> </ul>
<b>HPE</b>	<p>This term students will be participating in tagging games, practising ball skills and playing team games.</p>
<b>THE ARTS</b>	<p><b>Drama – Poetry Alive</b></p> <p>This term the students in Prep will be introduced to Drama. The children will be learning how to make and present drama using elements of role, situation and focus in a dramatic play. They will also learn how to improvise using poetry as stimulus.</p>
<b>HOMework</b>	<p>Homework will include home readers and sight words.</p>
<b>EVENTS</b>	<p>22<sup>nd</sup> July NAIDOC Week Parade  29<sup>th</sup> July Prep Parade Item  Week 6 Science Week  12<sup>th</sup> Aug Bullying No Way  Week 7 Book Week  22<sup>nd</sup> Aug Prep and Year 1 Amaroo Excursion  28<sup>th</sup> Aug Father's Day Stall  30<sup>th</sup> Aug Pupil Free Day  Week 9 Parent Teacher Interviews</p>