

ENGLISH	<p>Constructing a personal response In this unit students engage with a variety of texts that provide a stimulus for constructing persuasive responses. Through various sources, they will explore how persuasive texts are created using different language features and structures depending on their purpose and audience. Students will engage in shared and independent writing to create persuasive responses for a particular purpose and audience. They will use interaction and communication skills to contribute to discussions and share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary.</p>
MATHS	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will investigate: Number and place value - count sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract. Units of measurement - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analog clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.</p>
SCIENCE	<p>What's the matter? In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.</p>
HASS	<p>Exploring places near and far In this unit, students:</p> <ul style="list-style-type: none"> • identify connections between people and the characteristics of places • describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places • interpret data to identify and describe simple distributions and draw simple conclusions • record and represent data in different formats, including labelled maps using basic cartographic conventions • describe the importance of making decisions democratically and propose individual action in response to a democratic issue • explain the role of rules in their community and share their views on an issue related to rule-making • communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms
HEALTH	<p>Making Healthy Choices In this unit, the students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.</p>
TECHNOLOGY	<p>What digital systems do you use? Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.</p>
HPE	<p>Students will practise and develop their ball skills, including throwing and catching with a variety of ball sizes. Students will participate in team games.</p>
THE ARTS	<p>Drama – Country/Place This term the grade 3 students will be introduced to Drama. The unit uses Dreamtime stories to develop empathy for others and devise drama based on the stories. They will be learning about voice, body, movement and language to develop roles and create dramatic action.</p>
HOMEWORK	<p>Homework tasks will be aligned with the key learning areas of maths and literacy and are designed to consolidate concepts learnt each week. Homework is due on Thursday.</p>
EVENTS	<p>22nd July Year 2 and 3 Amaroo Excursion 22nd July NAIDOC Week Parade Week 6 Science Week 12th Aug Year 3 Parade Item Week 7 Book Week 28th Aug Father's Day Stall 30th Aug Pupil Free Day Week 9 Parent Teacher Interviews</p>