

ENGLISH	<p>Persuasive Text: Speaking and Listening</p> <p>Students create a spoken text to present an argument for an action that can be taken to enhance the sustainable use and management of renewable or non-renewable resources in their school (for example: reducing waste, worm farm, compost, recycling).</p>
MATHS	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.</p> <p>Money and financial mathematics - represent, calculate and round amounts of money required for purchases and change.</p> <p>Number and place value - interpret number representations; sequence number values; apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division; develop fluency with multiplication fact families, apply mental and written computation strategies, recall multiplication and division facts and apply place value to partition and regroup numbers to assist calculations.</p> <p>Fractions and decimals - partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators, model and represent tenths and hundredths, make links between fractions and decimals, count by decimals, compare and sequence decimals.</p> <p>Location and transformation - investigate different types of symmetry; analyse and create symmetrical designs.</p> <p>Using units of measurement - use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.</p> <p>Shape - compare the areas of regular and irregular shapes using informal units of area measurement.</p> <p>Patterns and algebra - use equivalent addition and subtraction number sentences to find unknown quantities.</p>
SCIENCE	<p>Material use</p> <p>In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions. Students will make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations. Students will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations. Students will complete simple reports to communicate their findings.</p>
HASS	<p>Using places sustainably</p> <p>In this unit, students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.</p>
DIGITAL TECHNOLOGY	<p>What is your waste footprint?</p> <p>This semester, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).</p>
HEALTH	<p>Healthy futures</p> <p>In this unit, the students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.</p>
HPE	<p>Students will practise and develop their ball skills, including throwing and catching with a variety of ball sizes. Students will participate in team games.</p>
THE ARTS	<p>Drama – Country/Place</p> <p>This term the grade 4 students will be introduced to Drama. The unit uses Dreamtime stories to develop empathy for others and devise drama based on the stories. They will be learning about voice, body, movement and language to develop roles and create dramatic action.</p>
HOMEWORK	<p>The students will be expected to do spelling and number facts practise each night and read for enjoyment.</p>
EVENTS	<p>22nd July NAIDOC Week Parade 29th July Instrumental Music Eisteddfod Week 6 Science Week 26th Aug Parade Item Week 7 Book Week 28th Aug Father’s Day Stall 30th Aug Pupil Free Day Week 9 Parent Teacher Interviews</p>