

<b>ENGLISH</b>	<p><b>Using language to persuade</b></p> <p>Students engage with a range of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work. Through texts, they explore ethical dilemmas or issues in real-world and imagined settings. They examine persuasive techniques and devices, including language choices that evoke emotion and judgements in direct and indirect ways. They explore the use of objective and subjective language and identify bias. Students create a vlog to present an argument to a person of importance.</p>
<b>MATHS</b>	<p><b>Money and financial mathematics</b> - percentages and discounts</p> <p><b>Number and place value</b> - properties of prime, composite, square and triangular numbers; positive and negative integers; problems involving all four operations with whole numbers</p> <p><b>Location and transformation</b> - plot and locate ordered pairs in all four quadrants of a Cartesian Plane; translations, reflections and rotations.</p> <p><b>Patterns and algebra</b> - sequences involving fractions and decimals</p> <p><b>Fractions and decimals</b> - add and subtract fractions with related denominators; calculate a fraction of a quantity; multiply and divide decimals by powers of ten; add and subtract decimals; multiply decimals by whole numbers; divide numbers that result in tenths and hundredths</p> <p><b>Using units of measurement</b> - convert between units of measure; problems involving length, area, volume and capacity</p>
<b>SCIENCE</b>	<p><b>Our changing world</b></p> <p>In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.</p>
<b>HASS</b>	<p><b>Australia in a diverse world</b></p> <p>In this unit students will investigate the following key inquiry question:</p> <ul style="list-style-type: none"> <li>• <i>How do places, people and cultures differ across the world?</i></li> </ul>
<b>HPE</b>	Students will participate in team games, practise ball skills and learn game play skills in a variety of team sports.
<b>THE ARTS</b>	<p><b>MEDIA ART - Documentary - What's the story?</b></p> <p>In this unit students create a documentary style film to tell the personal story of someone in the school community.</p> <p><b>Drama – Dramatic Transformations</b></p> <p>This term the children in grade 6 will be introduced to Drama. Students will explore dramatic action through improvisations, play building and scripted drama to develop characters and situations.</p>
<b>LOTE</b>	<p><b>Important Places</b></p> <p>This term in Japanese, students will be learning about important places. They will look at:</p> <ul style="list-style-type: none"> <li>• Japanese homes and compare them to homes in Australia</li> <li>• Japanese and Australian rooms and floor plans and label key features</li> </ul>
<b>HOMEWORK</b>	Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus. Activities will need to be handed in on given dates.
<b>EVENTS</b>	<p>22<sup>nd</sup> July NAIDOC Week Parade</p> <p>29<sup>th</sup> July Instrumental Music Eisteddfod</p> <p>Week 6 Science Week</p> <p>Week 7 Book Week</p> <p>28<sup>th</sup> Aug Father's Day Stall</p> <p>30<sup>th</sup> Aug Pupil Free Day</p> <p>9<sup>th</sup> Sept Year 6 Parade Item</p> <p>Week 9 Parent Teacher Interviews</p>