

ENGLISH	<p><b>Engaging with imaginative stories</b></p> <p>In this unit students engage with a range of texts that depict characters, settings, and events. They read, view, and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances.</p> <p>Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences.</p> <p>Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.</p>
MATHS	<p>In this unit students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> <li>• develop a sense of equivalence, fairness, repetition, and variability when they engage in play-based and practical activities.</li> <li>• use physical and virtual materials to demonstrate that numbers can be represented, partitioned, and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits.</li> <li>• use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others.</li> <li>• use simple transformations, give directions, and follow pathways to move the positions of people and objects to different locations.</li> <li>• use simple surveys to collect and sort data, based on a question of interest, such as colour of eyes: recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols: compare and discuss data by identifying patterns.</li> </ul>
SCIENCE	<p><b>Material madness</b></p> <p>In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.</p> <p>Students respond to questions, make predictions, and participate in guided investigations exploring the effects of making changes to materials and objects. They use a range of methods to sort information and collect and record observations, comparing them with the observations of others. They modify a material for a given purpose, test their modifications and compare their observations with predictions.</p>
HEALTH	<p><b>A little independence</b></p> <p>In this unit students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences and recognise how diversity contributes to identities.</p>
THE ARTS	<p><b>Let's sing and play together</b></p> <p>In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music.</p>
Digital Technology	<p><b>Computers: Handy Helpers</b></p> <p>In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life.</p>
HPE	<p><b>Playing with balls</b></p> <p>Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices.</p>
HOMEWORK	<p>Homework this term will include home readers, irregular words, and spelling.</p> <p>Homework will be sent home on Monday and will need to be <b>returned each Friday</b>.</p> <p>Irregular words and spelling will be tested each Friday.</p> <p>Studyladder is an <b>optional</b> online learning resource for maths. Lessons, activities, and games are targeted to your child's development and are monitored by the classroom teacher. Usernames and passwords are in the front of your child's homework book.</p>
EVENTS	<p>11.02 Parent Meet &amp; Greets P-2</p> <p>14.02 Welcome BBQ &amp; Badge Presentation Ceremony</p> <p>27.02 School Photos</p> <p>17.03 Year 1 Parade</p> <p>27.03 Interhouse Cross Country</p> <p>28.03 Toowoomba Show Holiday</p> <p>31.03 Parent Teacher Interviews</p>