

Geham State School Year 1 Term Overview Term 2, 2025

ENGLISH	<p>Informative texts</p> <p>In this unit students participate in shared reading and viewing of authentic texts including non-fiction texts. These texts include topics being studied in other learning areas, oral narrative traditions and literature of First Nations Australians and new content on familiar topics with supporting illustrations and diagrams.</p> <p>Students explore how texts such as reports, and factual descriptions are organised according to their purpose. Students create a short informative text to report on a familiar topic. They write simple sentences with punctuation, topic-specific vocabulary and a small number of details. They write using unjoined upper-case and lower-case letters and spell most one- and two-syllable words with taught common letter patterns and taught common grammatical morphemes and an increasing number of high-frequency words.</p>
MATHS	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones • use skip counting to quantify physical collections • recognise patterns in numbers and extend knowledge of numbers beyond two digits • use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers • explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.
SCIENCE	<p>Living adventure</p> <p>In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.</p>
THE ARTS	<p>Musical Characters in Action</p> <p>In this unit students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p>
HPE	<p>In PE lessons, Year 1 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for modified running, jumping and throwing events.</p>
HEALTH	<p>Year 1 students are completing their health unit, 'A Little Independence'. Students reflect on how they are growing older and becoming more independent and more responsible. Students recognise their own and others' strengths and achievements.</p>
HOMEWORK	<p>Homework this term will include home readers, tricky words, and phonics homework.</p> <p>Homework will be sent home on Monday and will need to be returned each Friday.</p> <p>Tricky words will be tested each Friday.</p> <p>Studyladder is an optional online learning resource for maths. Lessons, activities, and games are targeted to your child's development and are monitored by the classroom teacher. Usernames and passwords are in the front of your child's homework book.</p>
EVENTS	<p>24 April ANZAC Day Service</p> <p>25 April ANZAC Day</p> <p>29 April Cross Country</p> <p>6 May Mothers' Day Stall</p> <p>14 May Amaroo Excursion</p> <p>15 May Book Fair commences</p> <p>21 May National Simultaneous Storytime</p> <p>13 June Interhouse Athletics Carnival</p> <p>23 June Report Cards go home</p>