

ENGLISH	Exploring and responding to Imaginative texts In this unit students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.	
MATHS	In this unit students further develop proficiency and positive dispositions towards mathematics and its use as they: • connect understanding of numbers to at least 120 by representing, partitioning and composing in various ways • use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers • use skip counting to quantify physical collections initially by 2s, 5s, 10s • recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.	
SCIENCE	Exploring light and sound In this unit students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life. They respond to and ask questions. They make predictions and share observations, comparing their observations with predictions and with each other. They sort observations and represent and communicate their understandings in a variety of ways.	
HASS	My changing world In this unit, students: • draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops • recognise that the features of places can be natural, managed or constructed • identify and describe the natural, constructed and managed features of places • examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places • represent local places using pictorial maps and describe local places using the language of direction and location • respond to questions to find out about the features of places, the activities that occur in places and the care of places • collect and record geographical data and information, such as observations to investigate a local place • reflect on learning to respond to questions about how places and their features can be cared for	
HPE	Health: We all Belong Students recognise similarities and differences in individuals and groups, practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong. Physical Education Students participate in activities, games and movement challenges focusing on the development of skills of frisbee golf, modified hockey and modified cricket. They also apply rules and fair play practices. They will also participate in Learn to Swim lessons.	
THE ARTS	MUSIC The students will be learning their items for the end of year performance, 'Mingle and Jingle', and will continue to learn about notes and rhythms through playing musical instruments.	
HOMEWORK	Homework this term will consist of daily home readers and a weekly phonics list.	
EVENTS	29 th October 29 th October 31 st October 3 rd November 7 th November 11 th November 24 th November 5 th December 12 th December	Grandparents Day Arts X-Travaganza Concert Day for Daniel Book Fair commences Fire Services and Truck visit Remembrance Day Swimming commences Class performance and Family fun night Year 6 Graduation & Break-up Concert