

ENGLISH	<p><b>Sharing ideas and responding to imaginative texts</b> Students will engage with a range of imaginative texts which use language in different ways to present characters and settings.</p> <p>Through texts, students will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue.</p>
MATHS	<p><b>Number, space and statistics</b></p> <ul style="list-style-type: none"> <li>- Students will use physical and virtual materials to represent numbers. They will partition, add, subtract numbers and solve number problems.</li> <li>- Students will locate and identify positions on familiar two-dimensional representations, such as maps; and use familiar mathematical language to describe relative position and follow directions and pathways.</li> <li>- Students will build the foundations for statistical investigations by choosing questions based on interests, such as favourite fruit or game, when collecting, representing and interpreting data, and recognising features of different representations using visual or physical models.</li> </ul>
SCIENCE	<p><b>Mix, make and use</b> This Term, students will investigate combinations of different materials such as wood, fabric, metal, glass, plastic, leather, and wool. They will give reasons for the selection of particular materials according to their properties and purpose. Students will develop their understanding that science involves asking questions, describing changes to familiar objects and materials. They will describe these changes made to materials when combining them to make a lunch bag that has a purpose in everyday life. Students will pose questions, make predictions and follow instructions to record observations in a guided investigation. They will represent and communicate their observations using a lot of interesting scientific language.</p>
HEALTH	<p>In this unit students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences and recognise how diversity contributes to identities.</p>
TECHNOLOGY	<p><b>Spin it!</b> In this unit, students will explore the characteristics and properties of different materials and parts that are used to produce designed solutions. They will put all of this learning into action to design and make their own spinning toy.</p>
THE ARTS	<p><b>Let's sing and play together</b> In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music.</p>
HPE	<p><b>Playing with balls</b> Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices.</p>
HOMEWORK	<p>Homework will be sent home on Monday and returned on Thursday each week. Homework will include home reading, a spelling activity and a simple maths revision activity. Please make sure students remember to bring in their homework folders on Thursday.</p>
EVENTS	<p>11.02 Parent Meet &amp; Greets P-2 14.02 Welcome BBQ &amp; Badge Presentation Ceremony 27.02 School Photos 10.03 Year 2 Parade 27.03 Interhouse Cross Country 28.03 Toowoomba Show Holiday 31.03 Parent Teacher Interviews</p>