

ENGLISH	Unit 2 – Informative texts Students will read, view and comprehend simple informative texts. They will create a written and multimodal informative text on a topic.
MATHS	Students further develop proficiency and positive dispositions towards mathematics and its use as they: <ul style="list-style-type: none"> - recognise that mathematics can be used to investigate problems, describing thinking and reasoning using familiar mathematical language - use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems - use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays - use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions - compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems or storytelling - use uniform units to measure, compare and discuss the duration of events and read time on an analogue clock to the hour, half hour and quarter hour.
SCIENCE	Good to grow In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.
TECHNOLOGY	Design Technology – Spin it! In this unit, students will explore the characteristics and properties of different materials and parts that are used to produce designed solutions. They will put all this learning into action to design and make their own spinning toy.
THE ARTS	Musical Characters in Action In this unit students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.
HPE	In PE lessons, Year 2 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for modified running, jumping and throwing events.
HEALTH	Year 2 students are completing their health unit, 'A Little Independence'. Students reflect on how they are growing older and becoming more independent and more responsible. Students recognise their own and others' strengths and achievements.
HOMEWORK	Homework will be sent home on Monday and returned Thursday. This will ensure there is time for marking and this also gives students an extra day to bring in homework if they forget to bring it in on Thursday. Homework will be kept to a minimum with reading, simple maths and spelling revision.
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 29 April Cross Country 6 May Mothers' Day Stall 15 May Book Fair commences 21 May National Simultaneous Storytime 13 June Interhouse Athletics Carnival 23 June Report Cards go home