ENGLISH

MATHS

Writing and Creating Imaginative Texts

In this unit, students will read and view a variety of picture books and explore how stories use plot and characterisation to entertain and engage their audience. Students will then create a written imaginative event using a familiar character.

This term, students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- · continue to build fluency for understanding using addition, subtraction and multiplication facts
- extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
- recognise types of patterns in different contexts such as increasing and decreasing additively by a constant amount and identifying missing elements in the pattern
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.

SCIENCE

Save planet Earth

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

TECHNOLOGY

Computers: Handy helpers

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life.

Health: We all Belong

Students recognise similarities and differences in individuals and groups, practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Physical Education

Students participate in activities, games and movement challenges focusing on the development of skills of frisbee golf, modified hockey and modified cricket. They also apply rules and fair play practices. They will also participate in Learn to Swim lessons.

THE ARTS

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MUSIC

The students will be learning their items for the end of year performance, 'Mingle and Jingle', and will continue to learn about notes and rhythms through playing musical instruments.

HOMEWORK

Homework will be sent home on a Monday and kept to a minimum with reading, simple maths and spelling. We encourage students to be reading every night at home as part of their homework.

7th October
29th October
39th October
31st October
3rd November
11th November
24th November
24th November
3rd November
Class performance and Fam

5th December 12th December

Class performance and Family fun night Year 6 Graduation & Break-up Concert