

ENGLISH	<p>Examining imaginative texts</p> <p>Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They read, view and comprehend imaginative texts that support and extend their independence as readers, including picture books, chapter books, rhyming verse, poetry and dramatic performances. Through texts, students explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. Students engage in shared and independent writing and/or learning experiences in response to texts, and to create their own texts using imaginative texts as models. Students use interaction skills when engaging in discussions about texts, using language to express appreciation of these texts. They use more formal language and specific vocabulary when delivering oral presentations to an audience.</p>																
MATHS	<p>Number, Algebra, Space, Statistics</p> <p>As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:</p> <ul style="list-style-type: none"> • recognise that mathematics has conventions and language that enables communication of ideas and results through the mathematical proficiencies. • manipulate numbers by partitioning and regrouping using physical and virtual materials to build an understanding of place value in the base-10 number system. • develop, extend and apply their addition and multiplication facts, and related facts for subtraction and division through games and meaningful practise. • explore maps and determine key features of familiar spaces and use these when creating spatial representations. • undertake a statistical investigation that is meaningful, allowing decision-making about the use and representation of data and communicate findings 																
SCIENCE	<p>Spinning Earth</p> <p>In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. Students will represent their data in tables and simple column graphs to identify patterns and explain their results. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.</p>																
HASS	<p>Our unique communities</p> <p>In this unit students:</p> <ul style="list-style-type: none"> • identify individuals, events and aspects of the past that have significance in the present. • identify and describe aspects of their community that have changed and remained the same over time. • explain how and why people participate in and contribute to their communities. • identify a point of view about the importance of different celebrations and commemorations to different groups. • pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions. • sequence information about events and the lives of individuals in chronological order. • communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms. 																
HEALTH	<p>Good friends</p> <p>In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and face challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.</p>																
HPE	<p>Take your marks, get set, play</p> <p>Students develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills through individual based activities such as skipping and ball skills.</p>																
THE ARTS	<p>Let's celebrate, let's remember</p> <p>In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.</p>																
HOMEWORK	<p>Homework tasks will be aligned with the key learning areas of maths and literacy and are designed to consolidate concepts learnt each week. This term there is also a focus on preparing students for NAPLAN style questions. Homework is due on Fridays.</p>																
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