ENGLISH

Completing a Novel Study

Through a novel study, students will build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. Students will read, view and comprehend a selected text that describes events that extend over several pages, include unusual happenings within a framework of familiar experiences, and include images that extend meaning. They will use phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers. Students will engage in shared and independent writing and/or learning experiences to create imaginative responses to the text. They will use appropriate text structures to suit the purpose, paragraphs to group related ideas, and language features, including compound sentences, to add detail to their texts. Students will spell multisyllabic words with more complex letter patterns.

MATHS

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts
- use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.

What's the matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.

HASS

Exploring places near and far

Students will examine the following topics:

- Making decisions democratically
- Rule-making

HEALTH

Healthy Futures

In this unit, students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

TECHNOLOGY

What digital systems do you use?

Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language.

HPE

Students develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Ultimate Disc and Sof-Crosse. They will also participate in Learn to Swim lessons.

THE ARTS

MUSIC

The students will be learning their items for the end of year performance, 'Mingle and Jingle', and will continue to learn about notes and rhythms through playing musical instruments.

HOMEWORK

Homework tasks will be aligned with the key learning areas of maths and literacy and are designed to consolidate concepts learnt each week. Homework is due on Fridays.

29th October **Grandparents Day** 29th October Arts X-Travaganza Concert 31st October Day for Daniel 3rd November **Book Fair commences** 11th November Remembrance Day 24th November Swimming commences

4th December Swimming Carnival (Year 4 to 6 only with nominated Year 3s)

5th December Class performance and Family fun night 12th December Year 6 Graduation & Break-up Concert