Geham State School Year 3 Term Overview Term 4, 2026

ENGLISH	**Completing a Novel Study** Through a novel study, students will build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. Students will read, view and comprehend a selected text that describes events that extend over several pages, include unusual happenings within a framework of familiar experiences, and include images that extend meaning. They will use phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers. Students will engage in shared and independent writing and/or learning experiences to create imaginative responses to the text. They will use appropriate text structures to suit the purpose, paragraphs to group related ideas, and language features, including compound sentences, to add detail to their texts. Students will spell multisyllabic words with more complex letter patterns.
MATHS	As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they will: • manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system • begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns • use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts • use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events • use chance experiments to understand that different outcomes can be the results of random processes.
SCIENCE	**Physical Sciences** Students identify sources of heat, explore how to sense heat and recognise that changes in temperature can be measured and described. Students compare how well heat transfers through materials such as metals, plastics and ceramics. They examine how scientific explanations of temperature change and heat conduction inform everyday decision making and problem solving, such as in determining the best conductor or insulator for an everyday purpose. Students use provided scaffolds to plan and conduct safe and fair investigations into heat transfer and temperature change. With guidance, they use instruments, including timers and thermometers, to collect measurements and record these with accuracy. Students are supported to use digital tools as they further develop their ability to construct and use tables and column graphs. They use these scaffolds to represent and explore patterns and relationships, such as the relationship between ambient temperature and time taken to melt.
HASS	**Exploring places near and far** In this unit students will explore the following inquiry question: *How and why are places similar and different?* They will: • identify connections between people and the characteristics of places • describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places • interpret data to identify and describe simple distributions and draw simple conclusions • record and represent data in different formats, including labelled maps using basic cartographic conventions • describe the importance of making decisions democratically and propose individual action in response to a democratic issue • explain the role of rules in their community and share their views on an issue related to rulemaking • communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.
HEALTH	**Making Healthy Choices** In this unit, the students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages. They will also be completing lessons on water safety in the pool, at the beach and on the farm/backyard locations leading up to swimming lessons.
TECHNOLOGY	**What digital systems do you use?** Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language.
HPE	Students will participate in learn to swim lessons and will practise and refine fundamental movement skills to perform various aquatic skills and the recognised strokes of freestyle, backstroke and breaststroke in multiple swimming sequences.
THE ARTS	**Musical characters and action** In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.
HOMEWORK	Homework tasks will be aligned with the key learning areas of maths and literacy and are designed to consolidate concepts learnt each week. Homework is due on Fridays.

EVENTS	
9th October	Combined Choir Workshop
29th October	Book Fair commences
30th October	Grandparents Day 10:30 & Arts Extravaganza 11:30
11th November	Remembrance Day
12th November	Swimming Commences
30th November	2026 School Captain Speeches and Voting
4th December	Twi-light Family Fun Night
10th December	Year 6 Graduation