

ENGLISH	<p>Examining Imaginative Texts Students engage with a variety of imaginative texts that include literary devices and/or deliberate word play to shape meaning. They read, view and comprehend a range of imaginative texts that support and extend students as independent readers, including picture books, short novels, rhyming verse, poetry and dramatic performances.</p> <p>Through texts, students identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas.</p> <p>Students engage in shared and independent writing and/or learning experiences in response to imaginative texts. They develop speaking and listening behaviours when interacting with others, contributing to discussions and presenting information in response to texts with peers.</p>
MATHS	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • build understanding of number facts, fractions and decimals to deepen an appreciation of how numbers work together. • use materials and digital tools to recognise line and rotational symmetry and create symmetrical patterns and pictures. • create and interpret grid reference systems and directions on a map to locate and describe positions and pathways of location of interest. • develop and use surveys and digital tools to generate data and conduct a statistical investigation.
SCIENCE	<p>Material use In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.</p> <p>Students will make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations.</p> <p>Students will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations.</p> <p>Students will complete simple reports to communicate their findings.</p>
HASS	<p>Our unique communities In this unit students:</p> <ul style="list-style-type: none"> • identify individuals, events and aspects of the past that have significance in the present • identify and describe aspects of their community that have changed and remained the same over time • explain how and why people participate in and contribute to their communities • identify a point of view about the importance of different celebrations and commemorations to different groups • pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions • sequence information about events and the lives of individuals in chronological order • communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.
HEALTH	<p>Good friends In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and face challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.</p>
TECHNOLOGY	<p>Repurpose it! In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will use recycled materials to design and make foot protection that they can wear for a complete lap of the oval.</p>
HPE	<p>Take your marks, get set, play Students develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills using individual based activities such as skipping and ball skills.</p>
THE ARTS	<p>Let's celebrate, let's remember In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.</p>
HOMEWORK	<p>Students in Year 4 will be encouraged to think of things to be grateful for every week. They will also be required to revise their number facts and spelling and read each night.</p>
EVENTS	<p>12.02 Parent Meet & Greets 3 – 6 14.02 Welcome BBQ & Badge Presentation Ceremony 17.02 Year 4 Parade item 27.02 School Photos 27.03 Interhouse Cross Country 28.03 Toowoomba Show Holiday 31.03 Parent Teacher Interviews</p>