

ENGLISH	Informative Texts: In this unit, students will read, view and comprehend informative texts. They will use their knowledge of informative texts to create written and/or multimodal texts for purposes and audiences. They will develop ideas using details from learnt topics, topics of interest or texts from other learning areas.
MATHS	Students further develop proficiency and positive dispositions towards mathematics and its use as they: <ul style="list-style-type: none"> build understanding of odd and even numbers, number facts addition and subtraction, fractions such as equivalent fractions and decimals to deepen an appreciation of how numbers work together use a range of physical or virtual materials to develop mathematical thinking such as materials to show the multiplicative relationship between place values use strategies for multiplication and division based on the inverse relationship between them choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context solve everyday problems involving duration of time including converting units of time using relationships between units.
SCIENCE	Ready, set, grow! In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions. Students will identify investigable questions and make predictions based on prior knowledge. They will discuss ways to conduct investigations safely and make and record observations with accuracy. They will use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions.
HASS	Australia before, during and after European settlement In this unit, students will investigate aspects of life before, during and after European settlement of Australia. They will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were, and continue to be, affected by British colonisation and the enactment of terra nullius. Students will analyse the experiences of contact between Australia's First Peoples and others and make connections between world history events between the 1400s and the 1800s. Students will also examine the purpose of laws and distinguish between rules and laws while exploring the diversity of different groups in their local community. They will also consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.
HEALTH	Good friends In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.
TECHNOLOGY	Repurpose it! In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will use recycled materials to design and make a creative garden critter.
PE	In PE lessons, Year 4 students will focus developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for running, jumping and throwing events.
HEALTH	Year 4 students are completing their health unit, 'Good Friends'. Students have explored their personal identity, positive social interactions including the key qualities of being a good friend and respectful behaviours in friendships and relationships.
THE ARTS	Let's celebrate, let's remember In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.
HOMEWORK	Students in Year 4 will be encouraged to think of things to be grateful for every week. They will also be required to revise their number facts and spelling and read each night.
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 29 April Cross Country 6 May Mothers' Day Stall 7 May Amaroo Excursion 15 May Book Fair commences 21 May National Simultaneous Storytime 13 June Interhouse Athletics Carnival 23 June Report Cards go home