

ENGLISH	Persuasive Text: Speaking and Listening Students create a spoken text to present an argument for an action that can be taken to enhance the sustainable use and management of renewable or non-renewable resources in their school (for example: reducing waste, worm farm, compost, recycling).
MATHS	In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students further develop proficiency and positive dispositions towards mathematics and its use as they: <ul style="list-style-type: none"> • draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together • choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations) • recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials • measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units • become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).
SCIENCE	Here today, gone tomorrow In this unit, students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.
HASS	Using places sustainably In this unit, students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.
DIGITAL TECHNOLOGY	What is your waste footprint? This semester, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).
HEALTH	Healthy futures In this unit, the students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.
HPE	Having a ball! In this unit, students refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games.
THE ARTS	Celebrating dance In this unit students make and respond to dance by exploring dance used in celebrations from a range of cultures. Students will: <ul style="list-style-type: none"> • improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and choreographic devices • practise technical skills safely in fundamental movements • perform dances using expressive skills to communicate ideas about celebrations and commemorations
HOMEWORK	The students will be expected to do spelling and number facts practise each night and read for enjoyment.
EVENTS	21 st July NAIDOC Week Parade 28 th July Instrumental Music Eisteddfod Week 5 Science Week Week 6 Book Week 3 rd Sept Father's Day Stall 5 th Sept Pupil Free Day Week 9 Parent Teacher Interviews