Geham State School Year 4 Term Overview Term 4, 2026

ENGLISH	**A Novel Study** Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Additional texts may be provided to support meaning, build background knowledge and extend learning. Students read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. The novel supports and extends students as independent readers as they integrate phonic, semantic and grammatical knowledge to read accurately and fluently. Students engage in shared and independent writing and/or learning experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices. When creating written texts, students use phonic, morphemic and grammatical knowledge to correctly spell multisyllabic and multimorphemic words. **For assessment, students will:** • read, view and comprehend an imaginative text; and • create a written adventure narrative.
MATHS	**Number, Algebra, Probability** Students further develop proficiency and positive dispositions towards mathematics and its use as they: • build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently • use algorithms to generate sets of numbers, recognising and describing any patterns that emerge • develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples • draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment • investigate variability by conducting repeated chance experiments, observing and communicating results.
SCIENCE	**Physical Sciences** Students continue to build their understanding of planning and conducting safe and fair tests as they investigate the effects of frictional, gravitational and magnetic forces on motion and ways in which one object can exert forces on another. They explore interactions between force and motion in design solutions that make use of frictional, gravitational or magnetic forces, such as medical applications, security, transport, magnetic launch or braking systems, and game or toy designs, including those of Aboriginal peoples and Torres Strait Islander peoples. Students make formal measurements using familiar scaled instruments and digital tools, organise force data in tables and graphs and learn how to represent force direction and magnitude using force arrows. Students continue to assess fairness of investigations by comparing their findings with those of their peers and begin to draw conclusions that reflect collected data and information about forces acting on objects.
HASS	**Using places sustainably** In this unit, students: • explore the concept of 'place' with a focus on Africa and South America • describe the relative location of places at a national scale • identify how places are characterised by their environments • describe the characteristics of places, including the types of natural vegetation and native animals • examine the interconnections between people and environment and the importance of environments to animals and people • identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places • investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste • recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regard to places and environments • propose actions for caring for the environment and meeting the needs of people.
HEALTH	**Making Healthy Choices** In this unit, the students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages. They will also be completing lessons on water safety in the pool, at the beach and on the farm/backyard locations leading up to swimming lessons.
HPE	Students will participate in learn to swim lessons and will practise and refine fundamental movement skills to perform various aquatic skills and the recognised strokes of freestyle, backstroke and breaststroke in multiple swimming sequences.
THE ARTS	**Musical characters and action** In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.
HOME WORK	The students will be expected to do spelling and number facts practice each night and read for enjoyment.

EVENTS	
8th & 9th October	Year 4 Camp Cooby
9th October	Combined Choir Workshop
29th October	Instrumental Music Workshop
29th October	Book Fair commences
30th October	Grandparents Day 10:30 & Arts Extravaganza 11:30
11th November	Remembrance Day
12th November	Swimming *Commences*
30th November	*2026 School Captain Speeches and Voting*
3rd December	Swimming Carnival
4th December	Twi-light Family Fun Night
10th December	Year 6 Graduation