

ENGLISH	Informative texts In this unit, students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors. They explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text. Students use texts as models to create a multimodal report to present to an audience.	
MATHS	Number: Multiples and Factors <ul style="list-style-type: none"> use physical and virtual materials to experiment with factors and multiples use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division Algebra: Multiplication facts <ul style="list-style-type: none"> build fluency and understanding of multiplication facts develop efficient strategies to multiply and divide Mathematical process: Mathematical modelling <ul style="list-style-type: none"> use mathematical modelling to solve financial problems involving natural numbers and operations, and report on insights and conclusions reached use estimation strategies to check the reasonableness of calculations when solving problems 	
SCIENCE	Our Place in the Solar System Students describe the key features of our solar system including planets and stars. They will investigate scientific developments that have affected people's lives and describe how a range of people have contributed to our knowledge of the solar system.	
HASS	Managing Australian communities In this unit, students <ul style="list-style-type: none"> investigate the importance of laws and regulations in managing people and environments in Australian communities explore the influence of people on the human characteristics of places, including the organisation of space through zoning investigate environmental challenges such as natural hazards and their effect on Australian communities explore the principles involved in minimising the harmful effects of natural hazards interpret data to evaluate the ways citizens responded to an Australian natural hazard propose ways in which citizens can respond to natural hazards and describe the possible effects of actions 	
HEALTH	Emotional Interactions In this unit, students recognise that emotions and behaviour influence how people interact. They identify practices that keep themselves and others safe and well.	
HPE	In PE lessons, Year 5 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for running, jumping and throwing events.	
TECHNOLOGY	Design for nature Students will link their Design and Technology unit with Term 1 Science to design a product to meet an identified need or opportunity for a created creature.	
THE ARTS	Around the World with Music In this unit, students make and respond to music exploring the music-making of other cultures through their music journal.	
LOTE	Term Two's unit focuses on daily life, routines and activities. Students will practise making a sentence and translating sentences relating to time.	
HOMework	Reading, Spelling and Maths revision will be the focus for homework this term.	
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 29 April Cross Country 6 May Mother's Day Stall 7 May Year 4/5 Excursion to Amaroo	8 May Advanced IM Workshop @ HSSC 15 May Book Fair commences 21 May National Simultaneous Storytime 13 June Interhouse Athletics Carnival 23 June Report Cards go home