

ENGLISH	Completing a Novel Study Students will explore themes of interpersonal relationships and/or ethical dilemmas in real-world or imagined settings. They will read, view and comprehend a selected novel which includes complex sequences of events that may involve flashbacks and shifts in time, and a range of characters. Students will explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting and devices such as imagery, including simile, metaphor and personification in narratives. They will compare texts narrated from a first person and third person point of view. Students will create, edit and publish a written imaginative text, using typical stages and language features of narrative text. Ideas are developed and expressed in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions.	
MATHS	In this unit students will study: Number and Algebra - Use place value to write and order decimals including decimals greater than one. - Use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers. - Apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division. Computational Thinking - Create and use algorithms to identify and explain patterns in the factors and multiples of numbers. Probability - Conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.	
SCIENCE	Matter matters - In this unit, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties that behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.	
HASS	Participating in Australian communities Students will: - explore how people enact their values and perceptions about their community, past and present - investigate the key values of Australia's liberal democratic system of government - identify events that impact on the development of law and democracy in Australia - explore representative democracy and voting processes in Australia - investigate how students enact democratic values and processes - generate alternative responses to a democratic issue and propose actions by describing the positive and negative effects Consumer decision-making in Australian communities Students will: - examine how to distinguish between needs and wants - Identify why choices need to be made about how limited resources are used - Investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations - describe a variety of factors that influence consumer choices - identify and present findings about different strategies that can be used to help make informed personal consumer and financial choices	
TECHNOLOGY	DIGITAL TECHNOLOGY: A-maze-ing digital designs In this unit students engage in several activities, including: - investigating the functions and interactions of digital components and data transmission in simple networks - following, modifying and designing algorithms that include branching and repetition - developing skills in using a visual programming language within a maze game context - working collaboratively to create a new maze game.	
HPE	Students develop specialised football skills during games of Ultimate Disc and American Football. They will also participate in Swim and Survive lessons and the Swimming Carnival later in the term.	
THE ARTS	MUSIC The students will be learning their items for the end of year performance, 'Mingle and Jingle', and will continue to learn about notes and rhythms through playing musical instruments.	
JAPANESE	In Japanese this term, students will combine everything they have learnt throughout the year to write and speak a response about themselves.	
HOME WORK	The focus for homework this term will be reading, spelling and maths. There may be projects given to students to complete over several weeks related to curriculum content.	
EVENTS	23rd & 24th October 29th October 30th October 31st October 3 Nov 10th November 11th November 24th Nov to 2nd Dec 3rd Dec 4th December 5th December 6th December	Emu Gully Camp Grandparents Day 10:30 & Arts X-Travaganza 11:30 Instrumental Music Workshop Day for Daniel Book Fair commences Parade – Emu Gully Remembrance Day Swimming (<i>selected days</i>) 2026 School Captain Speeches and Voting Swimming Carnival Class Performances & Family Fun Night Year 6 Graduation and End of Year Concert

