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| ENGLISH | Engaging with and responding to literature In this unit, students will read, view and comprehend past and contemporary literary texts, exploring the use of literary devices, such as narrative structure, characterisation, imagery and figurative language. They will explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. For the assessment task, students will participate in a 'book club' to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question. | |
| MATHS | In this unit, students: <ul style="list-style-type: none"> • use integers in practical contexts such as locating points in the four quadrants of a Cartesian plane. • solve arithmetic problems involving all four operations. • use combinations of transformations to create tessellating patterns. • conduct a statistical investigation to determine the mode and range of data; discuss the shape of distributions; and communicate findings. | |
| SCIENCE | Making changes In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. | |
| HASS | Australia in the past Students will investigate Federation, law-making and Australia's three levels of government. | |
| HEALTH | Who influences me? In this unit, students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence behaviour. | |
| HPE | Play2Rhythm Students develop specialised football skills and create and perform a sequence of these skills to music. | |
| THE ARTS | Around the world with music In this unit, students make and respond to music exploring the music-making of other cultures through their music journal. Students will explore dynamics and expression, using aural skills, develop technical and expressive skills in singing and playing instruments, rehearse and perform music from different cultures and explain how the elements of music communicate meaning by comparing music from different cultures. | |
| LOTE | Sounds of Japan In this unit, students explore the sound of Japanese letters, listening and recognising words. They will learn greetings and everyday phrases and discover how to write kanji in Japanese. | |
| HOMEWORK | Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus or activities based on leadership and personal growth. Activities will need to be handed in on given dates. | |
| EVENTS | 27 th January 12 th February 14 th February 27 th February 27 th March 28 th March 31 st March 3 rd April | Australia Day Holiday Parent Meet & Greet (3-6) Welcome BBQ & Badge Presentation Ceremony School Photos Inter-house Cross Country Toowoomba Show Holiday Parent Teacher Interviews Cluster Soccer Gala Day (Yr5&6) |