

ENGLISH	<p><b>Engaging with and responding to informative texts</b></p> <p>Students engage with a variety of informative texts about a wide range of topics of interests or topics being studied in other learning areas. Texts may include reports, media, textbooks, reviews, procedures, biographies and autobiographies. Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources. Through texts, students identify informative text structures and features and explore how structural features help the reader navigate texts to suit the purpose. Students observe how concepts, information and relationships can be represented visually through tables, maps, graphs and diagrams. Through teaching and learning, students use research skills to create informative texts including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They use a variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain ideas.</p>
MATHS	<p>In this unit, students:</p> <ul style="list-style-type: none"> <li>• solve arithmetic problems involving all four operations</li> <li>• extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently</li> <li>• use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions</li> <li>• use timetables of daily activities to solve practical problems</li> <li>• find unknown values in numerical equations involving and combinations of arithmetic operations</li> </ul>
SCIENCE	<p><b>Energy and electricity</b></p> <p>Students investigate electrical circuits as a means of transferring and transforming electricity. Students will explore how energy from a variety of sources can be used to generate electricity and their sustainability.</p>
HASS	<p><b>Australians as global citizens</b></p> <p>In this unit students consider the rights and responsibilities of Australian citizenship. The status and rights of Aboriginal and Torres Strait Islander Peoples, women and children over time will be investigated, along with the experiences of migrants since Federation.</p>
TECHNOLOGY	<p><b>Hands off!</b></p> <p>In this unit, students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.</p>
HPE	<p>In PE lessons, Year 6 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for running, jumping and throwing events.</p>
THE ARTS	<p><b>Around the World with Music</b></p> <p>In this unit, students make and respond to music exploring the music-making of other cultures through their music journal.</p>
LOTE	<p>Term Two's unit focuses on daily life, routines and activities. Students will practise making a sentence and translating sentences relating to time.</p>
HOMEWORK	<p>Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus. Activities will need to be handed in on given dates.</p>
EVENTS	<p>24 April ANZAC Day Service  25 April ANZAC Day  29 April Cross Country  6 May Mothers' Day Stall  8 May Instrumental Music Workshop at Highfields  15 May Book Fair commences  21 May National Simultaneous Storytime  13 June Interhouse Athletics Carnival  23 June Report Cards go home</p>