

ENGLISH	Using language to persuade Students engage with a range of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work. Through texts, they explore ethical dilemmas or issues in real-world and imagined settings. They examine persuasive techniques and devices, including language choices that evoke emotion and judgements in direct and indirect ways. They explore the use of objective and subjective language and identify bias. Students create a vlog to present an argument to a person of importance.
MATHS	In this unit, students: <ul style="list-style-type: none"> • solve practical problems using addition and subtraction of fractions with related denominators • solve arithmetic problems involving all four operations with decimals • use mathematical modelling to solve practical problems, choose models, representations and calculation strategies, and justify solutions • use physical materials to compare the parallel cross-sections of familiar objects including right prisms • apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle • convert between common metric units of length, mass and capacity (for example: metres and centimetres) • begin to formally use deductive reasoning in spatial contexts involving lines and angles.
SCIENCE	Our changing world In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.
HASS	Australia in a diverse world In this unit, students will investigate the following key inquiry question: <ul style="list-style-type: none"> • <i>How do places, people and cultures differ across the world?</i>
HPE	Built for a B-Ball In this unit, students identify and explain the health-related fitness components used in basketball. They explain the significance of physical activity to their everyday health and wellbeing.
THE ARTS	MEDIA ARTS - Documentary - What's the story? In this unit, students create a documentary style film to tell the personal story of someone in the school community. DANCE In this unit students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning). Students will: <ul style="list-style-type: none"> • explore movement and choreographic devices, using the elements of dance to structure dances that express ideas about symmetry including individual shapes and group formations • develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination • perform dance using expressive skills to communicate a choreographer's ideas on symmetry and explain how the elements of dance and production elements communicate ideas about symmetry
TECHNOLOGY	DIGITAL TECHNOLOGIES: Data changing our world In this unit, students will explain how information systems meet local and community needs; represent a variety of data types in digital systems; and design and create an interactive spreadsheet.
LOTE	JAPANESE: Welcome to My School In this unit, students will be learning about school. They will look at facts about Japan and Japanese schools, mandatory years, school terms and subjects studied. They will write a letter to a new class introducing themselves.
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus. Activities will need to be handed in on given dates.
EVENTS	21 st July NAIDOC Week Parade 28 th July Instrumental Music Eisteddfod Week 5 Science Week 15 th Aug Soccer Cluster Day Week 6 Book Week 28 th Aug Highfields Cluster Music Showcase 3 rd Sept Father's Day Stall 5 th Sept Pupil Free Day Week 9 Parent Teacher Interviews