

ENGLISH	Completing a novel study Through a novel study, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Students read, view and comprehend a selected novel which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time. Through texts, students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative. Students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.	
MATHS	Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They identify and explain rules used to create growing patterns. Students create and use algorithms to generate sets of numbers, using a rule. They assign probabilities using common fractions, decimals and percentages. Students conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. They compare observed frequencies to the expected frequencies of the outcomes of chance experiments.	
SCIENCE	Life on Earth In this unit, students will explore the environmental conditions that affect the growth and survival of living things. They will pose questions to plan and conduct investigations into the environmental factors that affect the growth of living things. Students will consider human impact on the environment and how science knowledge can be used to inform decisions.	
HASS	Australia's global connections In this unit, students will explore the following key inquiry questions: • <i>What are Australia's global connections between people and places?</i> • <i>How do people's connections to places affect their perception of them?</i>	
HEALTH	Transitioning In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.	
TECHNOLOGY	Data changing our world Students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet.	
HPE	Students develop specialised football skills during games of Ultimate Disc and American Football. They will also participate in Swim and Survive lessons and the Swimming Carnival later in the term.	
THE ARTS	MEDIA ARTS - Documentary - What's the story? In this unit, students create a documentary style film to tell the personal story of someone in the school community.	
JAPANESE	In Japanese this term, students will combine everything they have learnt throughout the year to write and speak a response about themselves.	
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term. Other tasks will focus on Science, Health and HASS. Activities will need to be handed in on given dates.	
EVENTS	7 – 10th October 29 th October 30 th October 31 st October 3 rd Nov 11 th November 24 th Nov to 2 nd Dec 4 th December 5 th December 11 th December 12 th December	Tallebudgera Camp Grandparents Day 10:30 & Arts X-Travaganza 11:30 Instrumental Music Workshop Day for Daniel/World Teachers Day/Tuckshop Meal Deal Book Fair commences Remembrance Day Swimming (<i>selected days</i>) Swimming Carnival Class Performances & Family Fun Night Year 6 Graduation Dinner Year 6 Graduation and Luncheon