Geham State School Year 6 Term Overview Term 4, 2026

ENGLISH	**Completing a novel study** Through a novel study, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Students read, view and comprehend a selected novel which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time. Through texts, students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative. Students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.
MATHS	Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They identify and explain rules used to create growing patterns. Students create and use algorithms to generate sets of numbers, using a rule. They assign probabilities using common fractions, decimals and percentages. Students conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. They compare observed frequencies to the expected frequencies of the outcomes of chance experiments.
SCIENCE	**Electricity** Students experiment with circuits to examine the purpose of each component, including switches, and determine what is needed to allow flow of electrical current. They identify and classify components in electrical circuits and learn to describe energy flows in terms of transfer and transformation. Students investigate why different electrical conductors and insulators may be used. They identify potential risks when working with electrical equipment and communicate about electrical hazards and safe use of electrical devices. They explore how electricity is used at home and in the community, such as how scientific knowledge informs safety measures in providing households and businesses with access to electricity.
HASS	**Making decisions to benefit the community** In this unit, students: - examine opportunity cost and the need to consider trade-offs - identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment - recognise the reasons businesses exist and the different ways they provide goods and services
HEALTH	**Transitioning** In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.
TECHNOLOGY	**Hands off!** In this unit, students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.
HPE	Students will participate in Swim and Survive lessons and will perform freestyle, backstroke, breaststroke and survival backstroke. They combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios.
THE ARTS	**Dramatic transformations** In this unit, students make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action. These will include fantasy, movement, media, props and alternative performance spaces. **MEDIA ARTS - Documentary - What's the story?** In this unit, students create a documentary style film for future Year Sixes about leadership.
JAPANESE	In Japanese this term, students will combine everything they have learnt throughout the year to write and speak a response about themselves.
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term. Other tasks will focus on Science, Health and HASS. Activities will need to be handed in on given dates.

EVENTS	
9th October	Combined Choir Workshop
29th October	Instrumental Music Workshop
29th October	Book Fair commences
30th October	Grandparents Day 10:30 & Arts Extravaganza 11:30
11th November	Remembrance Day
12th November	Swimming Commences
30th November	2026 School Captain Speeches and Voting
3rd December	Swimming Carnival
4th December	Twi-light Family Fun Night
10th December	Year 6 Graduation & Graduation Dinner