

ENGLISH	Reading, viewing and comprehending informative texts; Writing and creating informative texts Students engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. These texts include topics that reflect upon and expand their world. They consist of a range of literature from Australian and world authors, including First Nations Australian authors. Students make connections between layout, images and text types. They expand topic-specific vocabulary through planned and informal experiences with texts, images, and objects. Students draw and write to create short texts that record and report ideas or events using learnt vocabulary.
MATHS	Number, Measurement Students further develop proficiency and positive dispositions towards mathematics and its use as they: • look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences • explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems • build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.
SCIENCE	Biological Sciences Students begin to build confidence in using questions and investigations to explore and explain the natural world. They use their senses and equipment, including using digital tools, and practise safe procedures while examining plant or animal specimens during nature walks. Students interact with stories or documentaries about scientists and notice ways they make observations including drawings, collections, sound recordings and photography, and how they ask questions about what they think they will observe and find. They explore ways of recording their own observations of the natural world in rock paintings, bark drawings, reports, labelled drawings or photographs. They investigate ways Aboriginal peoples and Torres Strait Islander peoples gain knowledge of and group living things, and communicate observations through paintings, drawings and dance. Students represent external features of living things and use these to identify patterns, describing ways of grouping or classifying, including identifying fruits and vegetables as plant parts; identifying common features of familiar animal groups; and recognising humans have features in common with other animals.
THE ARTS	Music - Let's sing and play together In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music. Dance In this unit, students explored family culture and created dances that made meaning through movement.
HPE	In PE lessons, Prep students will focus developing and refining movement skills and movement sequences related to the performance athletic movements as students prepare for modified running, jumping and throwing events.
HEALTH	Prep students are completing their health unit, 'I Can Do It'. Students are demonstrating their understanding of their personal identity and how and where they can play safely and interact positively with others.
HOMEWORK	Homework will include home readers and sight words.
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 7 May Mothers' Day Stall 14 May Book Fair commences 27 May National Simultaneous Storytime 27 May Reconciliation Week commences 11 June Interhouse Athletics Carnival 22 June Report Cards go home