

ENGLISH	Create a short, spoken text to retell an experience Students create a short talk to retell an experience and describe how it made them feel. They will choose an experience that they remember well. This may include an event, classroom experience or celebration, for example: birthday, religious festival, family reunion, cultural festival, or sports day. They can draw or paint a picture of this experience. When students listen to each other, they will practise paying attention to what others say and they will practise asking questions. The students will deliver their talk to small groups of their peers.	
MATHS	Number, Algebra, Space, Measurement As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they: • build on understanding to make connections between number names, numerals and quantities, and partition and combine collections • explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10 • name, create and compare shapes, using mathematical reasoning in active learning experiences • build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.	
SCIENCE	Chemical sciences Students build understanding that making observations and predictions is a core part of science. They use their senses to safely investigate and manipulate objects and materials and share observations and questions and make predictions based on their own experiences of materials. They sort and group materials based on observable properties, such as colour, hardness, texture and flexibility. Students identify patterns in how materials, such as wood, plastic, metal or glass, are used for specific purposes, and explore how materials can be combined to create functional utensils and tools. By identifying patterns, they recognise some objects are made of more than one type of material, and that each type of material in an object has distinct properties that contribute to the use of the object.	
TECHNOLOGY	Digital Technologies (Computers: Handy helpers) In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for purposes in daily life.	
HASS	My family history In this unit students will explore the following inquiry question: What is my history and how do I know? Learning opportunities support students to: • explore the nature and structure of families • identify their own personal history, particularly their own family backgrounds and relationships • examine diversity within their family and others • investigate familiar ways family and friends commemorate past events that are important to them • recognise how stories of families and the past can be communicated through sources that represent past events • present stories about personal and family events in the past that are commemorated.	
HPE	HEALTH: Looking out for others Students identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings. PE: Who wants to play? Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.	
THE ARTS	Music Unit - Save the world In this unit students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed. They will also be learning songs by "The Two-Wheel Time Machine" to prepare them for the concert at the end of Term 3. Visual Arts The children will be exploring the elements and principles of art using different media. They will develop skills and create artworks that demonstrate techniques learnt in class.	
HOMEWORK	Homework will include home readers and sight words.	
EVENTS	14 July 29 July 17 Aug 24 Aug 27 Aug 4 Sept 7 Sept 11 Sept 14 Sept	Prep Vision Screening Prep Amaroo Excursion Science Week Book Week Parade Father's Day Stall Pupil Free Day Parent Teacher Interview Week Under 8s Celebration Musica Viva