

ENGLISH	Engaging with imaginative stories In this unit students engage with a range of texts that depict characters, settings, and events. They read, view, and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances. Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences. Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.
MATHS	In this unit students further develop proficiency and positive dispositions towards mathematics and its use as they: • develop a sense of equivalence, fairness, repetition, and variability when they engage in play-based and practical activities. • use physical and virtual materials to demonstrate that numbers can be represented, partitioned, and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits. • use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others. • use simple transformations, give directions, and follow pathways to move the positions of people and objects to different locations. • use simple surveys to collect and sort data, based on a question of interest, such as colour of eyes: recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols: compare and discuss data by identifying patterns.
HEALTH	Stay Safe In this unit students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.
THE ARTS	Music - Let's sing and play together In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music. Drama In this unit, students make and respond to drama by exploring ways that ideas in stories can be a stimulus for dramatic action.
Digital Technology	Computers: Handy Helpers In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life.
HPE	Ropes and Rhymes (Skipping) Students perform long rope skipping sequences to rhymes. They identify how their heart reacts to skipping.
HOMEWORK	Homework this term will include home readers, irregular words, and spelling. Homework will be sent home on Monday and will need to be returned Friday.
EVENTS	10.02 Parent Meet & Greet P-2 13.02 Welcome BBQ & Badge Presentation Ceremony 26.02 School Photos 26.03 Interhouse Cross Country 27.03 Toowoomba Show Holiday 30.03 Parent Teacher Interviews this week