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| ENGLISH    | <p><b>Sharing ideas and responding to imaginative texts</b></p> <p>Students will engage with a range of imaginative texts which use language in different ways to present characters and settings. Through texts, students will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue.</p>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| MATHS      | <p><b>Number, space and statistics</b></p> <ul style="list-style-type: none"> <li>- Students will use physical and virtual materials to represent numbers. They will partition, add, subtract numbers and solve number problems.</li> <li>- Students will locate and identify positions on familiar two-dimensional representations, such as maps; and use familiar mathematical language to describe relative position and follow directions and pathways.</li> <li>- Students will build the foundations for statistical investigations by choosing questions based on interests, such as their favourite fruit or game, when collecting, representing and interpreting data, and recognising features of different representations using visual or physical models.</li> </ul>                |
| SCIENCE    | <p><b>Chemical Sciences</b></p> <p>Students manipulate materials, exploring effects of different actions, including bending, twisting, stretching and breaking into smaller pieces. They build on their understanding of properties of materials, using before and after observations to recognise that those properties stay the same when a material is physically changed.</p> <p>Students investigate physically changing materials to suit purposes, asking questions such as: 'What material best suits a specific purpose and why?' or 'How can different materials be physically changed in similar ways?' They engage with ways Aboriginal peoples and Torres Strait Islander peoples physically change natural materials, such as to make bowls, baskets and various fibre crafts.</p> |
| HEALTH     | <p><b>Stay Safe</b></p> <p>In this unit students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situation. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.</p>                                                                                                                                                                                                                                                                                                                                                                                  |
| TECHNOLOGY | <p><b>Spin it!</b></p> <p>In this unit, students will explore the characteristics and properties of different materials and parts that are used to produce designed solutions. They will put all this learning into action to design and make their own spinning toy.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| THE ARTS   | <p><b>Music - Let's sing and play together</b></p> <p>In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music.</p> <p><b>Drama</b></p> <p>In this unit, students make and respond to drama by exploring ways that ideas in stories can be a stimulus for dramatic action.</p>                                                                                                                                                                                                                                                                                                                 |
| HPE        | <p><b>Ropes and Rhymes (Skipping)</b></p> <p>Students perform long rope skipping sequences to rhymes. They identify how their heart reacts to skipping.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| HOMEWORK   | <p>Homework will be sent home on Monday and returned on Thursday each week. Homework will include home reading, a spelling activity and a simple maths revision activity. Please make sure students remember to bring in their homework folders on Thursday.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| EVENTS     | <p>10.02 Parent Meet &amp; Greet P-2</p> <p>13.02 Welcome BBQ &amp; Badge Presentation Ceremony</p> <p>26.02 School Photos</p> <p>26.03 Interhouse Cross Country</p> <p>27.03 Toowoomba Show Holiday</p> <p>30.03 Parent Teacher Interviews this week</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |