

ENGLISH	Unit 2 – Informative texts Students will read, view and comprehend simple informative texts. They will create a written and multimodal informative text on a topic.
MATHS	Students further develop proficiency and positive dispositions towards mathematics and its use as they: - recognise that mathematics can be used to investigate problems, describing thinking and reasoning using familiar mathematical language - use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems - use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays - use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions - compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems or storytelling - use uniform units to measure, compare and discuss the duration of events and read time on an analogue clock to the hour, half hour and quarter hour.
SCIENCE	Earth and Space Students begin to recognise Earth as a planet within a larger celestial system as they view images of Earth in space, engage with different types of models of the solar system and identify celestial objects, including sun, moon and stars. They continue to build their understanding of patterns as they record the changing positions of the moon, sun and other stars, appreciating that these patterns can only be observed over extended periods of time, and some events in the sky are only visible during the day and others during the night. Students engage with ways people use patterns in the movement of celestial objects, for example: helping with navigation, or making predictions about future appearances of stars and comets, planetary alignments or meteor showers.
TECHNOLOGY	Design Technology – Spin it! In this unit, students will explore the characteristics and properties of different materials and parts that are used to produce designed solutions. They will put all this learning into action to design and make their own spinning toy.
THE ARTS	Music - Let's sing and play together In this unit, students explore rhymes and songs as stimulus for music making and responding. Students will develop aural skills, sing and play instruments, create compositions and perform music to communicate ideas to an audience and respond to music. Dance In this unit, students explored family culture and created dances that made meaning through movement.
HPE	In PE lessons, Year 2 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for modified running, jumping and throwing events.
HEALTH	Year 2 students are completing their health unit, 'Stay Safe', in which students describe changes as they grow older and become more independent and responsible. They identify how emotional responses impact on others' feelings and select and apply strategies to keep themselves safe and ask for help with tasks or problems.
HOMEWORK	Homework will be sent home on Monday and returned Thursday. This will ensure there is time for marking and this also gives students an extra day to bring in homework if they forget to bring it in on Thursday. Homework will be kept to a minimum with reading, simple maths and spelling revision.
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 7 May Mothers' Day Stall 14 May Book Fair commences 27 May National Simultaneous Storytime 27 May Reconciliation Week commences 1 June Year 2 & 3 Amaroo Excursion 11 June Interhouse Athletics Carnival 22 June Report Cards go home