

ENGLISH	Examining Imaginative Texts Students engage with a variety of imaginative texts that include literary devices and/or deliberate word play to shape meaning. They read, view and comprehend a range of imaginative texts that support and extend students as independent readers, including picture books, short novels, rhyming verse, poetry and dramatic performances. Through texts, students identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas. Students engage in shared and independent writing and/or learning experiences in response to imaginative texts. They develop speaking and listening behaviours when interacting with others, contributing to discussions and presenting information in response to texts with peers.	
MATHS	Number, Space, Statistics Students further develop proficiency and positive dispositions towards mathematics and its use as they: • build understanding of number facts, fractions and decimals to deepen an appreciation of how numbers work together. • use materials and digital tools to recognise line and rotational symmetry and create symmetrical patterns and pictures. • create and interpret grid reference systems and directions on a map to locate and describe positions and pathways of location of interest. • develop and use surveys and digital tools to generate data and conduct a statistical investigation.	
SCIENCE	Biological Science Students will explore a variety of habitats—including our local environment—to understand how living things depend on each other for food and survival. They will learn about producers, consumers and decomposers, and why each group is important. Students will create and compare simple food chains to show feeding relationships in habitats. They will also use models and graphs to investigate what happens when parts of a habitat change, such as when a species increases, decreases or when a new predator is introduced. Throughout the unit, students will use scientific language to explain their ideas and will communicate how introduced species can affect local food chains.	
HASS	Early Exploration and settlement Students explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.	
HEALTH	Netiquette + Online Protocols In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities and identify resources to support their safety.	
TECHNOLOGY	Repurpose it! In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will use recycled materials to design and make foot protection that they can wear for a complete lap of the oval.	
HPE	Let Me Entertain You (Juggling Skills) In this unit, students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.	
THE ARTS	Music - Let's celebrate, let's remember In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Drama - Country Place In this unit, students explore connection to Country/Place through Dreaming stories and using Before Time stories as stimulus.	
HOMEWORK	Students in Year 4 will be required to revise their number facts, spelling and read each night. From time-to-time there may be maths and English activities that will consolidate learning in class.	
EVENTS	11.02 Parent Meet & Greet 13.02 Welcome BBQ & Badge Presentation Ceremony 26.02 School Photos 26.03 Interhouse Cross Country 27.03 Toowoomba Show Holiday 30.03 Parent Teacher Interviews this week	