

ENGLISH	Informative Texts: In this unit, students will read, view and comprehend informative texts. They will use their knowledge of informative texts to create written and multimodal texts for purposes and audiences. They will develop ideas using details from learnt topics, topics of interest or texts from other learning areas.	
MATHS	Students further develop proficiency and positive dispositions towards mathematics and its use as they: • build understanding of odd and even numbers, number facts addition and subtraction, fractions such as equivalent fractions and decimals to deepen an appreciation of how numbers work together • use a range of physical or virtual materials to develop mathematical thinking such as materials to show the multiplicative relationship between place values • use strategies for multiplication and division based on the inverse relationship between them • choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context • solve everyday problems involving duration of time including converting units of time using relationships between units.	
SCIENCE	Earth and Space sciences Students observe how local water sources change over time, such as in evaporating puddles, faster flowing creeks after rainfall or rising and falling dam or tank water levels. They learn how scientists use rainfall and water usage data to explain changes in water flow and availability over time. Students develop understanding of water cycle processes through everyday examples, experiments, constructing maps of local water sources and rainfall graphs, and engaging with models, games and/or digital simulations of interactions between system components. They learn scientific ways of describing patterns and relationships, including how water cycles through the environment, for identified audiences and purposes. Students consider the importance of saving and recycling water and share ideas about how individuals and communities can take action to reduce water consumption and waste.	
HASS	Australia before, during and after European settlement In this unit, students will investigate aspects of life before, during and after European settlement of Australia. They will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were, and continue to be, affected by British colonisation and the enactment of terra nullius. Students will analyse the experiences of contact between Australia's First Peoples and others and make connections between world history events between the 1400s and the 1800s. Students will also examine the purpose of laws and distinguish between rules and laws while exploring the diversity of different groups in their local community. They will also consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.	
HEALTH	Year 4 students are completing their health unit, 'Netiquette and Online Protocols', in which students interpret health messages related to online safety and discuss the influences on safe online choices. They describe the connections and benefits students have within an online community and identify resources available to support their online safety.	
TECHNOLOGY	Repurpose it! In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose an item of clothing to create another useful item	
PE	In PE lessons, Year 4 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for running, jumping and throwing events.	
THE ARTS	Music - Let's celebrate, let's remember In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Dance In this unit, students explored Japanese culture and created dances that made meaning through movement.	
HOMEWORK	Students will be encouraged to read each night, revise spelling and number facts and will be provided with a worksheet relevant to English or Maths content to revise. They also have the opportunity to complete activities on Study Ladder.	
EVENTS	24 April ANZAC Day Service 25 April ANZAC Day 7 May Mothers' Day Stall 15 May Choir Eisteddfod 14 May Book Fair commences 27 May National Simultaneous Storytime 27 May Reconciliation Week commences 11 June Interhouse Athletics Carnival 22 June Report Cards go home	