

ENGLISH	Persuasive Text: Speaking and Listening Students create a spoken text to present an argument for an action that can be taken to enhance the sustainable use and management of renewable or non-renewable resources in their school (for example: reducing waste, worm farm, compost, recycling).	
MATHS	In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students further develop proficiency and positive dispositions towards mathematics and its use as they: - draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together - choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations) - recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials - measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units - become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).	
SCIENCE	Chemical Sciences In this unit, students will examine natural and manufactured materials used in familiar objects, such as shoes, drink containers or backpacks, to describe the relationship between material properties and their use. They investigate why some materials are used more frequently or combined for specific products including how Aboriginal peoples and Torres Strait Islander peoples use and combine materials for different purposes. Students continue to understand the importance of fair methods for drawing conclusions as they use investigation scaffolds, tables, graphic organisers and/or digital tools to plan and conduct safe investigations of material properties. They begin to appreciate the value of making accurate formal measurements, using digital tools as appropriate, and comparing their findings with those of peers to identify factors that may have led to differences. Through experimentation students consider how scientific understanding of material properties functionality and sustainability can be used to address needs and solve problems such as the use and disposal of plastics.	
HASS	Using places sustainably In this unit, students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.	
DIGITAL TECHNOLOGY	What is your waste footprint? This semester, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).	
HEALTH	Making healthy choices In this unit, students identify strategies to keep healthy and improve fitness. They explore the <i>Australian guide to healthy eating</i> , and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.	
HPE	Superstars Criss Cross In this context, students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They will examine the benefits of being healthy and physically active, and how they relate to skipping.	
THE ARTS	Musical Characters and Action In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media. They will also be learning songs by "The Two-Wheel Time Machine" to prepare them for the concert at the end of Term 3. Visual Arts The children will be exploring the elements and principles of art using different media. They will develop skills and create artworks that demonstrate techniques learnt in class.	
HOMEWORK	The students will complete reading for enjoyment, spelling, number fact and maths unit revision as part of their homework each night.	
EVENTS	21 st July NAIDOC Week Parade 28 th July Instrumental Music Eisteddfod Week 5 Science Week Week 6 Book Week 3 rd Sept Father's Day Stall 5 th Sept Pupil Free Day Week 9 Parent Teacher Interviews 14 th Sept Musica Viva	