

ENGLISH	Appreciating and responding to literary texts Students engage with a variety of literary texts that support and extend students as independent readers. Texts include novels, poetry, dramatic performances, and films, set in real-world and imagined settings. In the assessment task, students will share and expand on ideas and opinions about a familiar literary text for an audience.	
MATHS	Number • use a range of physical and virtual materials and apply understanding of relationships to convert between forms of numbers, units, and spatial representations especially with fractions and decimals. • use materials, diagrams, or arrays to become efficient with multiplication facts. Space • locate and move positions within a grid coordinate system to pinpoint specific location. • recognise what stays the same and what changes when shapes undergo transformations. • use physical materials and dynamic geometric software to perform transformations. Statistics • plan and conduct a statistical investigation that involves a range of data sets including nominal and ordinal categorical and discrete numerical data; report findings and interpret and compare data representations to make informed decisions.	
SCIENCE	Survival in the Environment Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.	
HASS	People and the Environment In this unit, students will explore the following inquiry question: <i>How do people and environments influence one another?</i> They will examine the characteristics of places in Europe and North America. The impact of human actions on environmental characteristics will be investigated. Data will be organised in a range of formats including maps.	
Technology	Digital Technology – NAPLAN Focus For the first six weeks in this learning area, students will focus on the digital skills necessary for completing the various NAPLAN activities scheduled for week 7. After week 7, students will commence the Design and Technologies unit for Year 5. Design and Technologies – Design for Nature In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area. They will explore the role of people in a range of technologies occupations and the tools and techniques they use.	
HEALTH	Multicultural Australia In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.	
HPE	Over the Net (Tennis) In this unit, students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.	
THE ARTS	Around the world with music In this unit, students make and respond to music exploring the music-making of other cultures through their music journal. Students will explore dynamics and expression, using aural skills, develop technical and expressive skills in singing and playing instruments, rehearse and perform music from different cultures and explain how the elements of music communicate meaning by comparing music from different cultures.	
LOTE	Me, Myself and I In this Japanese unit, the students will learn everyday greetings and how to describe themselves in written and spoken forms.	
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term.	
EVENTS	11.02 13.02 26.02 11.03 26.03 27.03 30.03	Parent Meet & Greets Welcome BBQ & Badge Presentation Ceremony School Photos NAPLAN Commences Interhouse Cross Country Toowoomba Show Holiday Parent Teacher Interviews this week