

ENGLISH	Engaging with and responding to literature In this unit, students will read, view and comprehend past and contemporary literary texts, exploring the use of literary devices, such as narrative structure, characterisation, imagery and figurative language. They will explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. For the assessment task, students will participate in a 'book club' to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question.	
MATHS	In this unit, students: • use integers in practical contexts such as locating points in the four quadrants of a Cartesian plane. • solve arithmetic problems involving all four operations. • use combinations of transformations to create tessellating patterns. • conduct a statistical investigation to determine the mode and range of data; discuss the shape of distributions; and communicate findings.	
SCIENCE	Growth and Survival In this unit, students explain how changes in physical conditions affect living things. They plan safe investigations and identify variables to be changed, measured and controlled. The students construct representations to organise and process data, and describe patterns, trends and relationships.	
HASS	Australia in the past Students will investigate Federation, law-making and Australia's three levels of government.	
HEALTH	Who influences me? In this unit, students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence behaviour.	
HPE	Over the Net (Tennis) In this unit, students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.	
THE ARTS	Around the world with music In this unit, students make and respond to music exploring the music-making of other cultures through their music journal. Students will explore dynamics and expression, using aural skills, develop technical and expressive skills in singing and playing instruments, rehearse and perform music from different cultures and explain how the elements of music communicate meaning by comparing music from different cultures.	
LOTE	Me, Myself and I In this Japanese unit, the students will learn everyday greetings and how to describe themselves in written and spoken forms.	
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus or activities based on leadership and personal growth. Activities will need to be handed in on given dates.	
EVENTS	11.02 13.02 26.02 26.03 27.03 30.03	Parent Meet & Greet Welcome BBQ & Badge Presentation Ceremony School Photos Interhouse Cross Country Toowoomba Show Holiday Parent Teacher Interviews this week

