

ENGLISH	Engaging with and responding to informative texts Students engage with a variety of informative texts about a wide range of topics of interests or topics being studied in other learning areas. Texts may include reports, media, textbooks, reviews, procedures, biographies and autobiographies. Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources. Through texts, students identify informative text structures and features and explore how structural features help the reader navigate texts to suit the purpose. Students observe how concepts, information and relationships can be represented visually through tables, maps, graphs and diagrams. Through teaching and learning, students use research skills to create informative texts including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They use a variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain ideas.
MATHS	In this unit, students: • solve arithmetic problems involving all four operations • extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently • use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions • use timetables of daily activities to solve practical problems • find unknown values in numerical equations involving combinations of arithmetic operations
SCIENCE	Chemical Sciences Students explore changes during dissolving, change of state, cooking and rusting, and compare the substances produced during these changes with the original substances. As they conduct and report on experiments involving reversible or irreversible change, students learn how to identify strengths and weaknesses in practices, recognise errors in data collecting methods, discuss the effect of different variables on experiment outcomes, and select evidence to support reasoned conclusions.
HASS	Australians as global citizens In this unit students consider the rights and responsibilities of Australian citizenship. The status and rights of Aboriginal and Torres Strait Islander Peoples, women and children over time will be investigated, along with the experiences of migrants since Federation.
TECHNOLOGY	Data changing our world Students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet.
HPE	In PE lessons, Year 6 students will focus on developing and refining movement skills and movement sequences related to the performance of athletic movements as students prepare for running, jumping and throwing events.
THE ARTS	Around the world with music In this unit, students make and respond to music exploring the music-making of other cultures through their music journal. Students will explore dynamics and expression, using aural skills, develop technical and expressive skills in singing and playing instruments, rehearse and perform music from different cultures and explain how the elements of music communicate meaning by comparing music from different cultures.
LOTE	Term Two's unit focuses on important people - family and friends. Students will translate and write sentences about their family in Japanese.
HOMEWORK	Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus. Activities will need to be handed in on given dates.
EVENTS	24 April ANZAC Day Service 7 May Mothers' Day Stall 13 May Combined Advanced IM Workshop 15 May Choir Eisteddfod 14 May Book Fair commences 27 May National Simultaneous Storytime 27 May Reconciliation Week commences 29 May Soccer Gala Day 11 June Interhouse Athletics Carnival 22 June Report Cards go home