Geham State School Year 6 Term Overview Term 3, 2026

ENGLISH

Using language to persuade
Students engage with a range of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work.
Through texts, they explore ethical dilemmas or issues in real-world and imagined settings. They examine persuasive techniques and devices, including language choices that evoke emotion and judgements in direct and indirect ways. They explore the use of objective and subjective language and identify bias. Students create a vlog to present an argument to a person of importance.

MATHS

In this unit, students:
- solve practical problems using addition and subtraction of fractions with related denominators
- solve arithmetic problems involving all four operations with decimals
- use mathematical modelling to solve practical problems, choose models, representations and calculation strategies, and justify solutions
- use physical materials to compare the parallel cross-sections of familiar objects including right prisms
- apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle
- convert between common metric units of length, mass and capacity (for example: metres and centimetres)
- begin to formally use deductive reasoning in spatial contexts involving lines and angles.

SCIENCE

Our solar system
In this unit, students continue to develop understanding of how system components are interdependent through modelling the distances and relationships between the sun and planets in the solar system, and Earth's movements in relation to the sun. They use models and research to explain planetary movement relative to the sun and how Earth's axial tilt, rotation and revolution around the sun relate to cyclic observable phenomena, including variable day/night length and amount of sunlight on the surface of different regions on Earth. Students construct a timeline showing ways in which international collaboration and contributions of scientists, mathematicians and astronomers have advanced ideas about the solar system.

HASS

Australia in a diverse world
In this unit, students will investigate the following key inquiry question:
• *How do places, people and cultures differ across the world?*

HPE

People in motion
In this context, students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

THE ARTS

Going to the Movies
In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film. They will also be learning songs by "The Two-Wheel Time Machine" to prepare them for the concert at the end of Term 3.

LOTE

Important Places
This term in Japanese, students will be learning about important places. They will look at:
• Japanese homes and compare them to homes in Australia
• Japanese and Australian rooms and floor plans and label key features

HOMEWORK

Reading, Spelling and Maths revision will be the focus for homework this term. Some weeks there will be a special focus.
Activities will need to be handed in on given dates.

EVENTS

24th July	NAIDOC Week Parade	Week 7	Book Week – ***'Symphony of Stories'***
28th July	Instrumental Music Eisteddfod	27th August	Father's Day Stall
7th August	Inner Downs Athletics	28th August	Instrumental Music Showcase @ HSSC
Week 6	Science Week – ***'Seeds of Science'***	4th September	Pupil Free Day
14th August	Choir Workshop @ HSSC	Week 8	Tallebudgera Camp
17th August	Cluster Soccer Gala Day	Week 9	Parent Teacher Interviews
		14th September	Music Viva