Snapshot report

Under the Investing for Success Agreement for 2016
Geham State School received (finalised amount) $38,075

Our full 2016 agreement can be found at: https://gehamss.eq.edu.au/Pages/default.aspx

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:
- Employment of teacher aides and additional teacher time for Intensive Literacy Support Programs
- Implementation of Polley Oral Speaking Program to be used in Prep and Year 1
- Use of Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress
- Employment of additional teacher time for Numeracy Project to extend students into Upper 2 Bands
- Participation of all staff in Module 4: Purposeful Pedagogy – Improving Numeracy Outcomes Project
- Release of teachers to work with RPO to model best practice pedagogies in Mathematics
- Implementation of a professional development and coaching program to support teachers in data gathering, collation, analysis and use
- Release of teachers for goal setting, monitoring and feedback to students and parents

Results

Our Headline Data indicates that some of our major achievements for 2016 included the following:
- Percentage of students in U2B (Similar to Qld State Schools)
- Relative Gain data from Year 3 (NAPLAN 2014) to Year 5 (NAPLAN 2016)
- Percentage of students C or better

84% of students received a C standard or higher in English and 92% received a C standard or higher in Mathematics.

47.6% of year 3 and 55% of year 5 students were in the U2B in Reading and 42.9% of year 3 and 35% of year 5 students were in the U2B in Mathematics.