

Investing for Success

Under this agreement for 2019
Geham State School will receive

\$48 402*

This funding will be used to

<p>Improve the writing achievement of all students Prep to Year 6. Target: 95% achieve 'C' standard or above in English.</p> <p>Increase the percentage of students achieving a 'B' standard or above in English from 55% (2018) to 60% (2019).</p> <p>Increase the percentage of students achieving a 'B' standard or above in Mathematics from 62% (2018) to 65% (2019).</p>	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ 2019 Sem 2 English A – E data tracking ○ Y3 NAPLAN Writing 2017 to Y5 NAPLAN Writing 2019 for matched students • Comparison: <ul style="list-style-type: none"> ○ English - %A, %B and %C or better ○ Y3-Y5 Writing NAPLAN relative gain ○ Similar Queensland State Schools (SQSS) data • Monitoring: <ul style="list-style-type: none"> ○ P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning ○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas ○ Reading / Writing Data Wall ○ Interim report card data
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Our initiatives include

Initiative	Evidence-base
<p>Action 1 Enhance teacher capacity and capability in the teaching of reading and writing across all Australian Curriculum learning areas through the development of understanding of the following:</p> <ul style="list-style-type: none"> • Discernible differences of assessment criteria levels A – C • Data literacy to inform targeted teaching cycles • Case management • Professional learning teams (PLTs) 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria. • Douglas Fisher, D and Frey, N 2016, Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning, Corwin Literacy, California
<p>Action 2 Provide focused and intensive teaching for the following:</p> <ul style="list-style-type: none"> • students requiring additional support to demonstrate achievement against the year-level achievement standards • students at 'C' standard to improve the quality of their demonstrations of learning against the relevant year-level achievement standard 	<ul style="list-style-type: none"> • Tomlinson, C. A. (1999). <i>The differentiated classroom: responding to the needs of all learners</i>. Alexandria, Va, Association for Supervision and Curriculum Development.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

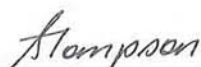


Our school will improve student outcomes by

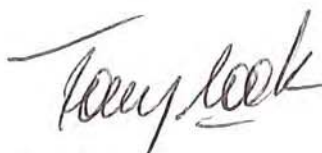
Actions	Costs
Implementing a whole school approach to teaching writing aligned to and including engagement with the leadership team on Leading Learning Collaborative Practices.	\$4410 to release teachers to engage in data discussions
Developing, resourcing and implementing a professional development and coaching program to support teachers in year level planning, collaborative inquiry and action research.	\$8820 to release teachers to engage in collaborative professional learning

2.

Actions	Costs
Employing teacher aides for Intensive Literacy Support Programs including Quick Write Program, Support-A-Reader, Intensive Reading Program and Multi-lit Program.	\$30 762 to fund additional teacher aide time
Employing additional teacher aide time for Numeracy Project to extend students into Upper Two Bands (U2B) (School Funded).	School Funded
Allocating Teacher Relief Scheme (TRS) to release teachers for goal setting, monitoring and feedback to students.	TRS \$4410
Using Literacy Continuum and Early Start materials to inform teaching, learning and resourcing and to track individual progress.	School Funded



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Geham State School



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