**Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.**

Under this agreement for 2016

Geham State School will receive

$38,075*

### This funding will be used to

- Ensure 100% of students will achieve at least a C standard or above in English and Maths
- Ensure 50% of all year 3 & 5 students will be in the U2B in Reading and 40% in the U2B for Numeracy

### Our initiatives include

- Developing teacher capability to embed feedback in the teaching and learning cycle
- Developing a shared understanding of ‘data literacy’ and building teacher capability in the analysis of short cycle data and systemic data to inform decision making and classroom practice
- Providing professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective teaching of essential mathematical concepts and skills in every classroom
- Providing focused and intensive teaching in order to improve the quality of student demonstrations of learning against the year-level achievement standards in Mathematics and English
- Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention

### Our school will improve student outcomes by

- Employing teacher aides and additional teacher time for Intensive Literacy Support Programs including Multi-lit and Fast ForWord Program ($23090)
- Implementing Polley Oral Speaking Program to be used in Prep and Year 1 (School Funded)
- Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress (School Funded)
- Employing additional teacher time for Numeracy Project to extend students into Upper 2 Bands ($5265)
- Supporting the participation of all staff in Module 4: Purposeful Pedagogy – Improving Numeracy Outcomes Project (School Funded)
- Releasing teachers to work with RPO to model best practice pedagogies in Mathematics ($4860)
- Implementing a professional development and coaching program to support teachers in data gathering, collation, analysis and use (School Funded)
- Releasing teachers for goal setting, monitoring and feedback to students ($4860)

---

*Shelley Tompson*

Principal

Geham State School

*Dr Jim Watterston*

Director-General

Department of Education, Training and Employment

---

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.